**G1101: Introduction to Human Geography** Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Ch 6 Religion**

**Religion and Ethnicity Sec. #/Class Time:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**As always, please type your answers in a different font color and turn in via 1)printed and 2) D2L format**

**Geography of Major World Religions**

1. Use Google Maps and/or your textbook to locate the following places and to identify their respective religious affiliations (keep in mind that some locations may be significant for more than one religious group). For part i. identify, and explain an important holy place in North America (it’s entirely up to you what is considered ‘holy’! It might be holy only to you or it could be holy only to specific group). You will need to use Google Earth or an atlas of some kind in order to identify these places. In the list below also enter the name of the country where the holy place resides **(2 pts)**

Country Religion

* 1. Mecca- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  2. Lumbini- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  3. Vatican City- \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  4. Medina- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  5. Bodh Gaya- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  6. Jerusalem- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  7. Haridwar- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  8. Bethlehem- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  9. \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Find Iraq on the world map located here: <http://mapmaker.nationalgeographic.org/fmB2637aSr1p1LhxJ5xnqd/>. What is the major religion associated with this country? Identify and describe the general geographical religious divide within this country as demonstrated by the map. If you have trouble with that link, you may try this one: <https://nubelieverse.files.wordpress.com/2010/07/map_world_religions.jpg> **(1 pt)**
2. Are there other individual countries on the map from question 3 demonstrating a distinctive geographic split along religious lines? List at least 3 countries and identify the locational religious divide here (e.g. Most of Brazil is Catholic with large pockets of indigenous religions on the interior of the country). **(2 pts)**
3. Using the textbook, describe the following concepts: **ethnicity** and **race**. How do they relate to one another? How can they be distinct from one another? (Use specific examples for both questions.) **(1.5 pt)**
4. Answer the following questions based only upon your own opinion or knowledge. **(2 pt)**
   1. Which states do you think contain the highest percentage of those identifying themselves as “Black or African American Alone”?
   2. Which states do you think contain the highest percentage of those identifying themselves as “Multi-racial”?
5. Next go to the website: <http://www.censusscope.org/us/map_nhblack.html> and provide the actual answers below from a and b. (Hint: You may need to access information from the ‘Rankings’ tab). What are the correct answers to each of the questions? Do you notice any geographic patterns? If so, describe them and provide possible explanations.
6. Using the information from the link provide below, explain in general terms what is meant by the *nine-dashed line*. Which country is building artificial islands in the South China Sea and what are those islands mostly being used for? <https://www.dw.com/en/chinas-nine-dashed-line-has-no-basis-under-international-law/a-18609290> **(1/2 pt)**
7. Use each of the following terms (race, ethnicity, religion, and nationality) to explain how they relate to your own sense of identity (use specific examples). What other “markers” should be considered when defining one’s identity. Should governments collect data on race/ethnicity? Why or Why not? Does geography matter? Why or why not? **(1 pt)**