**Affordable Learning Georgia Affordable Materials Grants  
Continuous Improvement Grants Final Report**

*(or Mini-Grants, for R17 and earlier)*

# General Information

Date: 5/17/2021

Grant Round: 17

Grant Number: M132

Institution Name(s): Georgia Highlands College

Team Members Amanda Nichols, Adjunct Instructor, Humanities, Georgia Highlands College; Kathryn Garcia, Professor, Humanities, Georgia Highlands College

Project Lead: Amanda Nichols and Kathryn Garcia

Course Name(s) and Course Numbers: Spanish 2001 and Spanish 2002

Final Semester of Project: Spring 2021

***If applicable to your project:***

Average Number of Students Per Course Section: 12 students

Number of Course Sections Affected by Implementation of Revised Resources: 2 courses

Total Number of Students Affected by Implementation of Revised Resources: 24 students

# Project Narrative

Our purpose for this project was three-fold. The primary purpose was to create OER materials for Intermediate Spanish at GHC. Next, we wanted to redesign D2L as a source of course material for Spanish 2001 and 2002. Our third goal was to develop engaging materials that enhance student acquisition of Spanish language and Hispanic culture. We began working collaboratively on the project in June of 2020. We continued working throughout 2020 and the beginning of 2021 and have completed this project as of May 2021.

We began by creating thematic chapters. We created 5 chapters for Spanish 2001 and 5 chapters for Spanish 2002. In each chapter, we included a vocabulary list, grammatical topics, listening and speaking exercises, and homework that Kathryn implemented in her courses. We also added cultural activities throughout to accompany music, art and literature.

# Materials Description

We have created the following materials:

-10 interactive TAREAS (homeworks) including video for chapters 1-5 for Spanish 2001 and 10 TAREAS for chapters 6-10 for Spanish 2002.

-For Spanish 2001 – 5 quizzes, 3 chapter tests, 4 writing portfolio assignments, listening activities, 3-4 speaking activities, one Pinterest project.

-For Spanish 2002 – 5 quizzes, 3 chapter tests, 4 writing portfolio assignments, listening activities, 3-4 speaking activities, one written project. -Short literary readings included in both 2001 and 2002.

# Materials Links

[*https://sites.highlands.edu/intermediate-spanish/*](https://sites.highlands.edu/intermediate-spanish/)

# Future Plans

While we immediately implemented the results of this project in our Spanish courses at Georgia Highlands College, we will continue to mold and shape the ancillary activities to best suit our students and their learning needs. Although we have learned so much through the process, many of the activities can be improved and we may see the need to change or add more activities in future semesters.