**Affordable Learning Georgia Affordable Materials Grants  
Continuous Improvement Grants Final Report**

*(or Mini-Grants, for R17 and earlier)*

# General Information

Date: 5/16/2025

Grant Round: 25

Grant Number: M256

Institution Name(s): Clayton State University

Team Members (Name, Title, Department, Institutions if different, and email address for each):

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| --- | --- |
| Andrea Allen, Professor of Criminal Justice | [andreanallen@clayton.edu](mailto:andreanallen@clayton.edu) |
| Joshua Meddaugh, Professor of Government & Law | [**joshuameddaugh@clayton.edu**](mailto:joshuameddaugh@clayton.edu) |
| Mara Mooney, Professor of Legal Studies | **m**[**aramooney@clayton.edu**](mailto:MaraMooney@clayton.edu) |
| David Pena, Lecturer of Government & Law | [**davidpena@clayton.edu**](mailto:davidpena@clayton.edu) |

Project Lead: Andrea Allen

Course Name(s) and Course Numbers: POLS 1101 American Government

Final Semester of Project: Spring 2025

***If applicable to your project:***

Average Number of Students Per Course Section: 42

Number of Course Sections Affected by Implementation of Revised Resources: 19 thus far and every section of POLS 1101 going further

Total Number of Students Affected by Implementation of Revised Resources: 786

# Project Narrative

*Describe the course of your revision or ancillary creation project, including*

* *A summary of your project’s purpose, plan, and timeline.*
* *The original works which were revised or added to, with links. For example, if you revised an open textbook, give the title, author, and link.*
* *A narrative description of how the project’s plan was carried out.*
* *Lessons learned, including anything you would do differently next time.*

The purpose of this project was to improve the POLS 1101 American Government course by updating it from the 2nd edition Openstax *American Government* textbook to the 3rd edition. Additionally, we work to build open innovative, AI-driven learning resources to accompany the text, and also created a dedicated unit explicitly for fulfilling the Georgia legislative requirement for instruction on the state constitution.

Work on this project began in June 2024. During this month, the subject matter experts (SMEs) on the project began reviewing the changes in the 3rd edition and making note of changes that would need to be made to the current teaching materials. Furthermore, the SMEs assessed alignment between the course curriculum and objectives and worked to revise them as needed. By August 2024, the SMEs started deciding on what the format of the new class would look like to accompany the new textbook edition. It was decided that all of the POLS 1101 sections would adopt [Perusall](https://www.perusall.com/), a social learning platform, to house the course text and other materials. The project lead was instrumental in instructing the team members how to do this and operate the system. During the remainder of the fall 2024 semester, the team members created new course materials. For one, new exams were created to reflect the updated text. Additionally, the SMEs used generative AI tools to create short videos summarizing major themes and concepts from the Openstax text.

# Materials Description

*Describe all the materials you have created or revised as part of this project. These descriptions may be used in the* [OpenALG](https://alg.manifoldapp.org/) *repository description field. Include the* [*open license your materials will be shared under*](https://creativecommons.org/share-your-work/)*—for most materials, this will be an Attribution 4.0 License (CC BY) as required in the Grants Request for Proposals.*

For this project, we created a series of overview videos to accompany the Openstax textbook. These videos were developed using generative AI and focus on key concepts or issues covered in the most recent edition of the *American Government* text.

# Materials Links

*If you are hosting your materials in places other than OpenALG, please provide these links in this section. Otherwise, leave blank. Note: we cannot access D2L or Canvas links.*

# Future Plans

* *Describe any planned or actual papers, presentations, publications, or other professional activities that you expect to produce that reflect your work on this project.*
* *Describe any plans to revise or add to these materials in the future.*

Looking ahead, we plan to revise the instructional videos developed for this project to ensure they remain closely aligned with subsequent editions of the course textbook. As new editions are published, we will review and update the videos to reflect any changes in content, examples, or structure. This ongoing process will help maintain the relevance and accuracy of our materials, supporting student learning and keeping instructional resources up to date.