UNIVERSITY *of*
West Georgia.

Other · College of Education · Literacy and Special Education

Direct Research Read Spec Ed

SPED-7782

Fall 2022   Section E01   4 Credits   08/10/2022 to 12/09/2022   Modified 08/09/2022

🖥 Description

In-depth readings of research articles related to special education practices.

Requisites

Prerequisites:

Corequisites:

👤 Contact Information

Instructor: Dr. James Schwab

Telephone: (Office) 678-839-3927

Meeting Time & Location: 100% online

Telephone: (department) 678-839-6179

Office Location: Ed Annex 202

Email: jschwab@westga.edu

Office Hours: Online: Tu/TH: 12:00-5:00

🕐 Meeting Times

This class meets 100% online

📚 Materials

All materials will be provided in Courseden

📊 Outcomes

The student will:

1. Identify basic elements and strategies of single subject research, including designs andanalysis techniques (Alberto & Troutman, 2013; Kennedy, 2005; Richards, Taylor,Ramasamy, & Richards, 1999) [CEC standards: 3, 4]
2. Identify an appropriate single subject research design based on their research questionand goals (Alberto & Troutman, 2013; Kennedy, 2005; Richards, Taylor, Ramasamy, &Richards, 1999) [CEC standards: 3, 4]
3. Demonstrate knowledge of the pros and cons of different single subject research designs(Alberto & Troutman, 2013; Kennedy, 2005; Richards, Taylor, Ramasamy, & Richards,1999) [CEC standards: 3, 4]
4. Write observable and measurable research questions (Alberto & Troutman, 2013;Kennedy, 2005; Richards, Taylor, Ramasamy, & Richards, 1999) [CEC standards: 3]
5. Demonstrate understanding of the IRB process and the importance of IRB approval andCITI training as it relates to ethical research practices (Alberto & Troutman, 2013;Kennedy, 2005; Richards, Taylor, Ramasamy, & Richards, 1999) [CEC standards: 3]

✔ Evaluation

This course is the first course of a research sequence during which students will design and conduct an educational research project focused on an area of interest within special education. In this first course, students will develop a plan for a class project, the Research Project Proposal.

This research project will then be conducted during the second course in this sequence, SPED8783. During this second course, students will collect and analyze data.

Students will then move on to a third course during which they will develop findings and write up a formal presentation.

Always refer to CourseDen for additional assignment details and due dates. Evaluation of student performance in this course is based on successful completion of various tasks (described below) throughout the semester. I intend for these assignments to, for the most part, have a cumulative design to them.

 Additional information will be provided to students via CourseDen. All work submitted for this course must represent original work developed by students for this course during this semester. Students are encouraged to take advantage of the SmartThinking online tutoring well in advance. Student work will be evaluated by the course instructor in terms of quality, completeness, and consistency with procedures and conventions discussed and/or provided in guidelines. Assignments will be graded according to number of points earned.

Criteria

The grading scheme in this course will follow the University's grading policy. For information on the grading policy, please follow this link:https://www.westga.edu/academics/gradstudies/academic-policies.php.

Students will be graded using the following scale: A = 90-100%, B = 80-89%, C = 70-79%, F =69% and below

Breakdown

1) Quizzes (24 pts)

As a formative assessment this semester, there will be readings quizzes based on course readings. Quizzes will be found in CourseDen in the corresponding module for each topic. They will become available one the corresponding date found in the course syllabus. These are design Quizzes: As a formative assessment to measure your knowledge on each of the major single subject research designs, students will complete a quiz. (6 points each for 24 points).

2) Discussion Posts (40 points)

Online discussions allow students to share thoughts, exchange ideas, and consider new perspectives. This course utilizes online discussions as a key tool for idea and project development throughout the semester. Discussions for this course will take place using the designated discussion boards available within CourseDen. Interacting with the instructor and other students in CourseDen is a vital component of the graduate learning experience. Students are expected to monitor CourseDen regularly and respond appropriately to discussions. Discussions are designed to help students think critically as well as generate new ideas about their own project. For each discussion, students will be provided a prompt which intends to promote reflection and critical thinking based on the course readings and will serve as the starting point of the discussion. For each discussion, students are expected to provide constructive feedback to their peers by replying to their threads. Each discussion activity has the final due date of 11:59 PM on the Sunday of its corresponding module. It is the responsibility of each student to post replies and responses by the due date. Initial posts should be completed by due date of each week and replies should be completed by Sunday at midnight. Discussion posts will be graded based on the rubric.

3) Research Project Proposal (100 points)

Students will prepare a presentation that outlines their plan for their Ed.S. Research Project. The research plan must consist of a single subject design. See CourseDen for specific guidelines and instructions.

:☰ Assignments

Assignment	Due Date	Points
Quizzes	Varied	24
Discussions	Varied	40
Research Proposal Presentation	9/27	100
Total		164

📅 Schedule

Week	Dates	Topic/Activity/Reading Assignment	Assignments Due
1	8/10-8/14	Module 1: Introduction to Single Subject Research and Research Ethics	Discussion 1: initial post due by 8/12 and replies due by 8/14
2	8/15-8/21	Module 2: Research Problems and Variables	Discussion 2 initial post due by 8/18 and replies due by 8/21
3	8/22-8/28	Module 3: Literature Review, Research Questions and ABAB Designs	ABAB Design Quiz due by 8/28 Discussion 3 initial post due by 8/25 and replies due by 8/28
4	8/29-9/4	Module 4: Multiple Baseline/Probe Designs	Multiple Baseline/Probe Design due by 9/4
5	9/5-9/11	Module 5: Alternating Treatments Design	Alternating Treatments Design Quiz due by 9/11 Discussion 4 initial post due by 9/8 and replies due by 9/11
6	9/12-9/18	Module 6: Changing Criterion Designs and Graphing Data	Changing Criterion Design Quiz due by 9/18 Discussion 5 initial post due by 9/16 and replies due by 9/18

| 7 | 9/19-9/27 | Module 7: Presenting Academic Research | Final Research Presentation due by 9/27 |

✱ Course Policies and Resources

Technology Pre-Requisites and Skills

In this course you will be required to have competence with certain technology such as a basic knowledge of computers, email, and online access. This includes but is not limited to access to:

High speed internet

A working computer (with speakers, headset, and microphone) and free disk space

A computer operating system compatible with the LMS (CourseDen)

Microsoft Office or comparable word processing software (as a UWG student, you have

complete access to Microsoft Office 365)

A printer

As this course will occur completely in CourseDen, you must have working knowledge for

navigation of the LMS. Please let me know if you have any technical issues with the LMS during the semester. If you need trouble shooting help with the LMS, please contact support as noted above.

Academic Honesty

This university requires students to adhere to the highest standards of academic integrity and expects them to encourage others to do the same. I have a strong respect for academic integrity expects them to encourage others to do the same. I have a strong respect for academic integrity and academic dishonesty will not be tolerated in this course. All work completed in this course must be students'original work developed this semester. Students are expected to adhere to the highest standards of academic honesty. Plagiarism occurs when a student uses or purchases ghostwritten papers. It also occurs when a student utilizes ideas or information obtained from another person without giving credit to that person. If plagiarism or another act of academic dishonesty occurs, it will be dealt with in accordance with the academic misconduct policy as stated in the latest Student Handbook and the Graduate Catalog.

Attendance

Attendance will include participation in online discussions and email. Students who are absent from CourseDen bear the responsibility of notifying me and keeping up with class materials and assignments.

Late Work

Please check the syllabus and CourseDen information regarding assignment due dates. **Unless otherwise indicated, assignments are due on the dates indicated by 11:59 pm eastern time.** There may be adjustments to due dates made during the term in response to specific circumstances – for example, if CourseDen is unexpectedly down at a critical time. Please let the course instructor know if you run into these types of complications. However, you are expected to work around routine CourseDen events, such as routine maintenance. Specific circumstances (e.g., unanticipated hospitalization) can certainly be considered as grounds for an extension of a deadline.

This course has a "late work" folder. All assignment folders close on the due date. Work submitted after the due date will need to be submitted to the "late work" folder. The first assignment in the "late work" folder per student may receive full credit earned if a valid excuse is emailed to the instructor before the due date. The second, third, and fourth assignments in the "late work" folder will have 30% taken off the earned grade. If I cannot open the file 30% will automatically be taken off the grade.

◎ College/School Policies

College of Education Vision

The College of Education at the University of West Georgia will be recognized for *Innovation in Teaching, Leadership, and Wellness* with programs designed to transform lives and contribute to the betterment of society.

College of Education Mission

Locally connected and globally relevant, the Mission of the College of Education is to prepare graduates for professional careers in diverse settings within three dynamic areas of focus: *Teaching, Leadership, and Wellness*. With programs that range from undergraduate through doctoral study, the College of Education is committed to excellence in pedagogy, professional service, engaged partnerships, and applied research.

Diversity and Inclusion Statement for the College of Education

The College of Education (COE) embraces diversity across dimensions, including, but not limited to, age, religion, creed, education, ethnicity, gender expression, national origin, physical and cognitive ability, race, sex, sexual orientation, socioeconomic class, and veteran status. Building on these identities, we support empathy, social and environmental justice, and an ethical framework for our actions. In accordance with the University of West Georgia and all of our departments, the COE denounces institutional and systemic racism and other forms of biases and is committed to taking actionable steps toward dismantling these systems and working toward equity and inclusion. The full COE Diversity and Inclusion Statement may be viewed on the website homepage of the College of Education.

🏛 Institutional Policies

Honor Code

At the University of West Georgia, we believe that academic and personal integrity are based upon honesty, trust, fairness, respect, and responsibility. Students at West Georgia assume responsibility for upholding the Honor Code. West Georgia students pledge to refrain from engaging in acts that do not maintain academic and personal integrity. These include, but are not limited to plagiarism*, cheating*, fabrications*, aid of academic dishonesty, lying, bribery or threats, and stealing. When a student chooses to enroll at the University of West Georgia students pledge the following:

Having read the honor code of UWG, I understand and accept my responsibility to uphold the values and beliefs described, and to conduct myself in a manner that will reflect the values of the institution in such a way as to respect the rights of all UWG community members. As a UWG student, I will represent myself truthfully and complete all academic assignments honestly.

I understand that if I violate this code, I will accept the penalties imposed, should I be found responsible for violations through the processes due to me as a University community member. These penalties may include expulsion from the University. I also recognize that my responsibility includes willingness to confront members of the University community, if I feel there has been a violation of the Honor Code.

For more information on the University of West Georgia Honor Code, please visit the [Office of Community Standards (https://www.westga.edu/administration/vpsa/ocs/index.php)](https://www.westga.edu/administration/vpsa/ocs/index.php) site.

Academic Support

Accessibility Services: Students with a documented disability may work with UWG Accessibility Services to receive essential services specific to their disability. All entitlements to accommodations are based on documentation and USG Board of Regents standards. If a student needs course adaptations or accommodations because of a disability or chronic illness, or if he/she needs to make special arrangements in case the building must be evacuated, the student should notify his/her instructor in writing and provide a copy of his/her Student Accommodations Report (SAR), which is available only from Accessibility Services. Faculty cannot offer accommodations without timely receipt of the SAR; further, no retroactive accommodations will be given. For more information, please contact [Accessibility Services (https://www.westga.edu/student-services/counseling/accessibility-services.php)](https://www.westga.edu/student-services/counseling/accessibility-services.php).

Center for Academic Success: The [Center for Academic Success (http://www.westga.edu/cas/)](http://www.westga.edu/cas/) provides services, programs, and opportunities to help all undergraduate students succeed academically. For more information, contact them: 678-839-6280 or cas@westga.edu.

University Writing Center: The [University Writing Center (https://www.westga.edu/writing/)](https://www.westga.edu/writing/) assists students with all areas of the writing process. For more information, contact them: 678-839-6513 or writing@westga.edu.

Online Courses

UWG takes students' privacy concerns seriously: technology-enhanced and partially and fully online courses use sites and entities beyond UWG and students have the right to know the privacy policies of these entities. For help with your online classes, additional online tutoring and other student success services, information on privacy and accessibility, and technology requirements, visit this [UWG Online (https://uwgonline.service-now.com/kb/)](https://uwgonline.service-now.com/kb/) Help site.

Students enrolled in online courses can find answers to many of their questions in the [Online/Off-Campus Student Guide (http://uwgonline.westga.edu/online-student-guide.php)](http://uwgonline.westga.edu/online-student-guide.php).

UWG Email Policy

University of West Georgia students are provided a MyUWG e-mail account. The University considers this account to be an official means of communication between the University and the student. The purpose of the official use of the student e-mail account is to provide an effective means of communicating important university related information to UWG students in a timely manner. It is the student's responsibility to check their email.

Credit Hour Policy

The University of West Georgia grants one semester hour of credit for work equivalent to a minimum of one hour (50 minutes) of in-class or other direct faculty instruction AND two hours of student work outside of class per week for approximately fifteen weeks. For each course, the course syllabus will document the amount of in-class (or other direct faculty instruction) and out-of-class work required to earn the credit hour(s) assigned to the course. Out-of-class work will include all forms of credit-bearing activity, including but not limited to assignments, readings, observations, and musical practice. Where available, the university grants academic credit for students who verify via competency-based testing, that they have accomplished the learning outcomes associated with a course that would normally meet the requirements outlined above (e.g. AP credit, CLEP, and departmental exams).

HB 280 (Campus Carry)

UWG follows University System of Georgia (USG) guidance: [http://www.usg.edu/hb280/additional_information# (http://www.usg.edu/hb280/additional_information)](http://www.usg.edu/hb280/additional_information)

You may also visit our website for help with USG Guidance: [https://www.westga.edu/police/campus-carry.php (https://www.westga.edu/police/campus-carry.php)](https://www.westga.edu/police/campus-carry.php)

Mental Health Support

If you or another student find that you are experiencing a mental health issue, free confidential services are available on campus in the [Counseling Center.](#) Students who have experienced sexual or domestic violence may receive confidential medical and advocacy services with the Patient Advocates in [Health Services](#). To report a concern anonymously, please go to [UWGcares](#).

[Online counseling (https://www.westga.edu/student-services/counseling/index.php)](https://www.westga.edu/student-services/counseling/index.php) is also available for online students.

ELL Resources

If you are a student having difficulty with English language skills, and / or U.S. culture is not your home culture, specialized resources are available to help you succeed. Please visit the [E.L.L. resource page](#) for more information.

COVID-19

The University System of Georgia recognizes COVID-19 vaccines offer safe, effective protection and urges all students, faculty, staff, and visitors to get vaccinated either on campus or with a local provider.