ENGL 999 Schedule

**This schedule is tentative and subject to change.**

This schedule of assignments may be revised and updated as the class progresses. Students will be notified of any changes via an announcement on D2L.

All readings should be completed prior to class on the day they appear on the schedule. Quizzes, Discussion Board posts, Assignments, and major essays should be completed prior to class (except for Friday journals and in-class essays), unless indicated otherwise.

| **Week** | **Reading/Multimedia** | **Activities** | **Assignments Due** |
| --- | --- | --- | --- |
| **1** | **Aug 12**  **Introduction to the Course**  **Syllabus (Policies & Procedures) and Schedule of Assignments**  **Introduction to D2L Brightspace** | **Student Introductions/Ice-Breaker** |  |
| **Aug 14** | **Student Success Quiz Follow-Up**  **College Life Stereotypes and Film Clips** | **Quiz: Student Success** |
| **Aug 16** | ***Continuation* of College Life Stereotypes and Film Clips** | **Assignments: Friday Journal Definition of Success** |
| **2** | **Aug 19** | **Diagnostic Grammar and Writing Conventions Quiz Follow-Up** | **Quiz: Diagnostic Grammar and Writing Conventions** |
| **Aug 21** | **Engaging in a Conversation about College-Level Writing Expectations** |  |
| **Aug 23**  **Multimedia: Organizing Words** | **Organizing Words Activity** | **Assignments: Friday Journal Writing in College** |
| **3** | **Aug 26**  **Read: How to Be Successful in College: 9 Tips**  **Multimedia: How a Student Changed Her Study Habits by Setting Goals and Managing Time** | **Goal Setting Exercise** |  |
| **Aug 28** | **Goal Setting Timed Writing (75 min)** |  |
| **Aug 30** | ***Continuation* of Goal Setting Timed Writing (75 min)** | **Assignments: Goal Setting Timed Writing (due at the end of class)**  **Friday Journal Time Management** |
| **4** | **Sept 2**  **No class: Labor Day** |  |  |
| **Sept 4**  **Multimedia: AEC Reel** | **Writing for Different Audiences**  **Sentence Variety Activity** |  |
| **Sept 6**  **Read: “Be Specific” by Natalie Goldberg** | **Using Specific and Concrete Language** | **Assignments: Friday Journal Asking for Help** |
| **5** | **Sept 9**  **Multimedia: Purdue OWL Vidcast: Drafting and Revising** | **Peer Review in 1101**  **Essay 1 Conferences/Workshops** | **Assignments: Conference Preparation Sheet**  **Editing Worksheet** |
| **Sept 11**  **Read: “Editing and Proofreading Tips”** | **Essay 1 Conferences/Workshops** |  |
| **Sept 13**  ***Writing Guide with Handbook*, H.4, "Sentence Errors"** | **Comma Splices, Fragments, and Run-ons Follow-up** | **Quiz Fragments, Comma Splices, and Run-ons**  **Assignments: Friday Journal Essay 1 Action Plan** |
| **Week** | **Reading/Multimedia** | **Activities** | **Assignments Due** |
| **6** | **Sept 16** | **Ethos, Pathos, Logos Activity** | **Quiz: Ethos, Pathos, Logos** |
| **Sept 18**  **Read: Topic Sentences**  **Multimedia: How to Write a Topic Sentence** | **Identifying Topic Sentences** | **Quiz: Topic Sentences** |
| **Sept 20** | **Topic Sentence Fill in the Blank Group Work** | **Assignments: Friday Journal Analyzing Topic Sentences in Different Genres** |
| **7** | **Sept 23** | **Rewrite an Ad Activity** |  |
| **Sept 25** | **Font Personality: A Prosopopoeia Exercise** |  |
| **Sept 27**  **Read: *Writing Guide with Handbook,* 9.3 Glance at Genre Rhetorical Strategies**  **Multimedia: How to Spot a Fundraising Scam** | **Rhetorical Appeals and Resisting Manipulation Activity** | **Assignments: Friday Journal A Lesson Learned** |
| **8** | **Sept 30**  **Read: Fallacies Chart**  **Informal Fallacies Cheat Sheet** | **Common Errors in Reasoning/ Fallacy Activity**  **Describing an Advertisement** | **Quiz: Recognizing Fallacies** |
| **Oct 2** | **Goals Reflection Timed Writing (75 min)** |  |
| **Oct 4** | ***Continuation of* Goals Reflection Timed Writing (75 min)** | **Assignments: Goals Reflection Timed Writing (due at the end of class)**  **Assignments: Friday Journal Get Outside and Write!** |
| **9** | **Oct 7**  **Watch: How to Write an**  **Essay: Thesis Statements** | **Writing a Strong Thesis Statement** |  |
| **Oct 9**  **Read: Organizing Paragraphs with MEAL Plan** | **MEAL Plan Body Paragraphs Discussion and Activity**  **Rhetorical Analysis Workshop Activity in 1101** |  |
| **Oct 11** | **Problem Thesis Statements and Mini Peer Review** | **Assignments: Friday Journal Evaluate a Review** |
| **10** | **Oct 14** | **Essay 2 Conferences/Workshops** | **Conference Preparation Sheet** |
| **Oct 16** | **Essay 2 Conferences/Workshops** |  |
| **Oct 18**  **Read: *Writing Guide with Handbook*, H.9, "Punctuation."** | **Punctuation Quiz Follow-up** | **Quiz: Punctuation**  **Assignments: Friday Journal: Essay Two Action Plan** |
| **11** | **Oct 21**  **Read: Making Sure Your Voice is Present in *Reading, Thinking, and Writing for College Classes***  **Multimedia: Finding Your Voice** | **Identifying Voice in Writing** | **Quiz: Elements of Voice** |
| **Oct 23**  **Multimedia: Finding the Right Information** | **Four Corners: Developing Strong Arguments** |  |
| **Oct 25**  **Read: Basic Structure and Content of Argument in *Reading, Thinking, and Writing for College Classes*** | **Matching Exercise: Thesis Statements and Supporting Details** | **Assignments: Friday Journal Exploring Your Writing Voice** |
| **12** | **Oct 28**  **Read: Outline Expository Paper**  **Multimedia: Main Ideas Lesson** | **Crafting Thesis Statements for Expository Argument Essays** | **Quiz: Claims and Evidence** |
| **Oct 30** | **Understanding Argument Structure (Part 2 of Crafting Thesis Statements for Expository Essays)** |  |
| **November 1**  **Read: Student Sample Paper Social Media and Mental Health**  **Multimedia: Supporting Details** | **The Impact of Social Media on Mental Health Outline** | **Assignments: Friday Journal Crafting Your Personal Thesis Statement** |
| **13** | **Nov 4** | **Timed Writing (150 min)** |  |
| **Nov 6** | ***Continuation* of Timed Writing (150 min)** |  |
| **Nov 8** | ***Continuation* of Timed Writing (150 min)** | **Assignment: Timed Writing Process Reflection (due at the end of class)**  **Friday Journal The Importance of Metacognition** |
| **14** | **Nov 11**  **Read: *Writing Guide with Handbook*, H.3, "Clear and Effective Sentences"**  ***Writing Guide with Handbook*, H.8, "Pronouns"**  **Watch: The Paramedic Method: A Gastrogrammatical Edudrama** | **Active and Passive Voice Activity**  **Writing Fluff** |  |
| **Nov 13** | **Pronouns and Clear and Effective Sentences Quiz Follow-up** | **Quiz: Pronouns and Clear and Effective Sentences** |
| **Nov 15** | **Introductions and Conclusions for the Expository Essay with Argumentation** | **Assignments: Friday Journal Advice for a Future Student** |
| **15** | **Nov 18** | **Peer Review Activity in 1101**  **Revision Session Activity** |  |
| **Nov 20**  **Read (Optional): 6 Tips for Not Freaking Out About End of Semester Stress** | **Final Grammar and Writing Conventions Follow-up** | **Quiz: Final Grammar and Writing Conventions** |
| **Nov 22** | **Reflection Sticky Note Activity** | **Assignments: Friday Journal Essay 3 Action Plan** |
| **16** | **Nov 24-Dec 1**  **No class: Happy Thanksgiving!** |  |  |
| **17** | **Dec 2** | **Optional Conferences for Students** |  |