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| COURSE NAME: English 999 | | | | |
| COURSE DESCRIPTION:  This Learning Support course provides corequisite support in reading and writing for students enrolled in English Composition I. Topics will parallel those being studied in ENGL 1101 and the course will provide support for the essential reading and writing skills needed to be successful in ENGL 1101. Taken with ENGL 1101, this is a composition course focusing on skills required for effective writing in a variety of contexts, with emphasis on exposition, analysis, and argumentation, and also including introductory use of a variety of research skills. | | | | |
| **Course Outcomes** | **Program**  **Outcomes** | **IEE**  **Goals** | **Course/Program Assessments** |
| Compose expository writing (e.g., descriptive, process, comparison/contrast, cause/effect, problem/solution, argument) using methods of organization and structure that are clear and appropriate to the form. CO 1 | PO 2 | IEE 1 | * Goal Setting Timed Writing (Final Exam) Practice 1 * Topic Sentence Quiz * Quiz: Elements of Voice * Friday Journal Week Twelve: Main Ideas and Subtopics * Writing Process Reflection Timed Writing (Final Exam) Practice 3 |
| Evaluate texts for their purpose, credibility, sufficiency, accuracy, and bias. CO 2 | PO 1 | IEE 2 | * Ethos, Pathos, Logos Quiz * Friday Journal Week Six: Critical Thinking * Recognizing Fallacies Quiz * Quiz: Elements of Voice * Friday Journal Week Twelve: Main Ideas and Subtopics * Friday Journal Week Thirteen: The Importance of Metacognition |
| Identify rhetorical situations used in expository and/or persuasive writing (purpose, audience, topic, writer, and context). CO 3 | PO 1 | IEE 2 | * Recognizing Fallacies Quiz * Friday Journal Week Thirteen: The Importance of Metacognition |
| Practice writing processes, including brainstorming, prewriting, drafting, revising, and reflecting, in academic writing.  CO 4 | PO 2 | IEE 1 | * Quiz: Student Success * Friday Journal Week One: Definition of Success * Diagnostic Grammar and Writing Conventions Quiz * Goal Setting Timed Writing (Final Exam) Practice 1 * Friday Journal Week Eleven: Overcoming Writing Anxiety and Writer’s Block * Writing Process Reflection Timed Writing (Final Exam) Practice 3 |
| Explain terms relevant to the evaluation of source content. (CO5) | PO1 | IEE 2 | * Ethos, Pathos, Logos Quiz * Friday Journal Week Six: Critical Thinking * Friday Journal Week Thirteen: The Importance of Metacognition |
| Use strategies for reading comprehension to differentiate between an essay’s or article’s claims and evidence. (CO6) | PO1 | IEE 2 | * Claims and Evidence Quiz * Friday Journal Week Thirteen: The Importance of Metacognition |
| Apply strategies for time management during the writing process. (CO7) | PO2 | IEE 1 | * Quiz: Student Success * Friday Journal Week One: Definition of Success * Friday Journal Week Two: Writing in College * Friday Journal Week Three Time Management * Friday Journal Week Eleven: Overcoming Writing Anxiety and Writer’s Block * Writing Process Reflection Timed Writing (Final Exam) Practice 3 |