ENGL 999 Schedule

**This schedule is tentative and subject to change.**

This schedule of assignments may be revised and updated as the class progresses. Students will be notified of any changes via an announcement on D2L.

All readings should be completed prior to class on the day they appear on the schedule. Quizzes, Discussion Board posts, Assignments, and major essays should be completed prior to class (except for Friday journals and in-class essays), unless indicated otherwise.

| **Week** | **Reading/Multimedia** | **Activities** | **Assignments Due** |
| --- | --- | --- | --- |
| **1** | **Aug 13**  **Introduction to the Course**  **Syllabus (Policies & Procedures) and Schedule of Assignments**  **Introduction to D2L Brightspace** | **Student Introductions/Ice-Breaker** |  |
| **Aug 15** | **Student Success Quiz Follow-Up**  **College Life Stereotypes and Film Clips** | **Quiz: Student Success**  **Assignments: Friday Journal Definition of Success** |
| **2** | **Aug 20** | **Diagnostic Grammar and Writing Conventions Quiz Follow-Up**  **Engaging in a Conversation about College-Level Writing Expectations** | **Quiz: Diagnostic Grammar and Writing Conventions** |
| **Aug 22**  **Multimedia: Organizing Words** | **Organizing Words Activity** | **Assignments: Friday Journal Writing in College** |
| **3** | **Aug 27**  **Read: How to Be Successful in College: 9 Tips**  **Multimedia: How a Student Changed Her Study Habits by Setting Goals and Managing Time** | **Goal Setting Exercise** |  |
| **Aug 29** | **Goal Setting Timed Writing (75 min)** | **Assignments: Goal Setting Timed Writing (due at the end of class)**  **Friday Journal Time Management** |
| **4** | **Sept 3**  **Multimedia: AEC Reel** | **Writing for Different Audiences**  **Sentence Variety Activity** |  |
| **Sept 5**  **Read: “Be Specific” by Natalie Goldberg** | **Using Specific and Concrete Language** | **Assignments: Friday Journal Asking for Help** |
| **5** | **Sept 10**  **Multimedia: Purdue OWL Vidcast: Drafting and Revising** | **Peer Review in 1101**  **Essay 1 Conferences/Workshops** | **Assignments: Conference Preparation Sheet**  **Editing Worksheet** |
| **Sept 12**  **Read: “Editing and Proofreading Tips”**  ***Writing Guide with Handbook*, H.4, "Sentence Errors"** | **Essay 1 Conferences/Workshops** | **Assignments: Friday Journal Essay 1 Action Plan**  **Quiz Fragments, Comma Splices, and Run-ons** |
| **Week** | **Reading/Multimedia** | **Activities** | **Assignments Due** |
| **6** | **Sept 17** | **Ethos, Pathos, Logos Activity** | **Quiz: Ethos, Pathos, Logos** |
| **Sept 19**  **Read: Topic Sentences**  **Multimedia: How to Write a Topic Sentence** | **Identifying Topic Sentences** | **Quiz: Topic Sentences**  **Assignments: Friday Journal Analyzing Topic Sentences in Different Genres** |
| **7** | **Sept 24** | **Rewrite an Ad Activity**  **Font Personality: A Prosopopoeia Exercise** |  |
| **Sept 26**  **Read: *Writing Guide with Handbook,* 9.3 Glance at Genre Rhetorical Strategies**  **Multimedia: How to Spot a Fundraising Scam** | **Rhetorical Appeals and Resisting Manipulation Activity** | **Assignments: Friday Journal A Lesson Learned** |
| **8** | **Oct 1**  **Read: Fallacies Chart**  **Informal Fallacies Cheat Sheet** | **Common Errors in Reasoning/ Fallacy Activity**  **Describing an Advertisement** | **Quiz: Recognizing Fallacies** |
| **Oct 3** | **Goals Reflection Timed Writing (75 min)** | **Assignments: Goals Reflection Timed Writing (due at the end of class)**  **Friday Journal Get Outside and Write!** |
| **9** | **Oct 8**  **Watch: How to Write an**  **Essay: Thesis Statements** | **Writing a Strong Thesis Statement** |  |
| **Oct 10**  **Read: Organizing Paragraphs with MEAL Plan** | **MEAL Plan Body Paragraphs Discussion and Activity**  **Rhetorical Analysis Workshop Activity in 1101** | **Assignments: Friday Journal Evaluate a Review** |
| **10** | **Oct 15** | **Essay 2 Conferences/Workshops** | **Conference Preparation Sheet** |
| **Oct 17**  **Read: *Writing Guide with Handbook*, H.9, "Punctuation."** | **Essay 2 Conferences/Workshops** | **Quiz: Punctuation**  **Assignments: Friday Journal: Essay Two Action Plan** |
| **11** | **Oct 22**  **Read: Making Sure Your Voice is Present in *Reading, Thinking, and Writing for College Classes***  **Multimedia: Finding Your Voice** | **Identifying Voice in Writing**  **Four Corners: Developing Strong Arguments** | **Quiz: Elements of Voice** |
| **Oct 24**  **Read: Basic Structure and Content of Argument in *Reading, Thinking, and Writing for College Classes***  **Multimedia: Finding the Right Information** | **Matching Exercise: Thesis Statements and Supporting Details** | **Assignments: Friday Journal Exploring Your Writing Voice** |
| **12** | **Oct 29**  **Read: Outline Expository Paper**  **Multimedia: Main Ideas Lesson** | **Crafting Thesis Statements for Expository Argument Essays** | **Quiz: Claims and Evidence** |
| **Oct 31**  **Read: Student Sample Paper Social Media and Mental Health**  **Multimedia: Supporting Details** | **The Impact of Social Media on Mental Health Outline** | **Assignments: Friday Journal Crafting Your Personal Thesis Statement** |
| **13** | **Nov 5** | **Timed Writing (150 min)** |  |
| **Nov 7** | **Timed Writing (150 min)** | **Assignment: Timed Writing Process Reflection (due at the end of class)**  **Friday Journal The Importance of Metacognition** |
| **14** | **Nov 12**  **Read: *Writing Guide with Handbook*, H.3, "Clear and Effective Sentences"**  ***Writing Guide with Handbook*, H.8, "Pronouns"**  **Watch: The Paramedic Method: A Gastrogrammatical Edudrama** | **Active and Passive Voice Activity**  **Writing Fluff** |  |
| **Nov 14** | **Introductions and Conclusions for the Expository Essay with Argumentation** | **Quiz: Pronouns and Clear and Effective Sentences**  **Assignments: Friday Journal Advice for a Future Student** |
| **15** | **Nov 19** | **Peer Review Activity in 1101**  **Revision Session Activity** |  |
| **Nov 21**  **Read (Optional): 6 Tips for Not Freaking Out About End of Semester Stress** | **Reflection Sticky Note Activity** | **Assignments: Friday Journal Essay 3 Action Plan**  **Quiz: Final Grammar and Writing Conventions** |