# Individual Quiz

Objective: Students will create definitions of “disability.”

Purpose: The purpose of this assignment is to provide you with the dual opportunity to articulate what you have learned in this class about disabilities and to create content for a new chapter in the open online textbook [*Open Technical Communication*](http://open-tc.com).

## Scenario

Thus far in TCOM 2050, you’ve been reading and discussing the topic of disabilities. Now, it’s time to demonstrate that you understand what a disability is and what counts as a disability.

Imagine that you’re talking to students in TCOM 2010—in other words, beginner-level TC students, many of whom are engineers and/or computer scientists. They know that these things called “disabilities” exist, but they don’t know what counts as a disability.

Your job is to explain the concept in a way that they understand.

## Deliverable (1)

You will submit a written answer to the following two questions and their sub-parts.

**What is a disability?**

* What are some common disabilities that a technical communicator needs to consider?
* What makes a problem qualify as a disability?
* Why should a technical communicator care?

**Would you like your answer to be considered for publication?**

* If so, what license would you like to use?

### Licensing Requirements

Your answers will be considered for publication in *Open Technical Communication*, a free, online technical communication textbook. *OTC* is published under a [Creative Commons Attribution 4.0 (CC BY)](https://creativecommons.org/share-your-work/licensing-types-examples/#by) license. Therefore, your answer must also be published under a CC BY license to appear in the chapter on accessibility.

If you **do not** wish your answer to appear in *OTC*, say so. You will still receive full credit for answering the question.

If you **do** want your answer to possibly appear in *OTC*, you must choose from the following two options and include it in your answer:

* *CC BY Publish*: All content in your answer may be used for the textbook, and if we use your answer in the book, your name will appear on the chapter’s list of contributors.
* *CC Anonymous Publish*: All content in your answer may be used for the textbook, but if we use your answer in the book, your name will not appear on the list of contributors.

## Submission Requirements

Save your answers in a MS Word (.docx) document. Use this filenaming convention, including the spaces:

**Your\_Last\_Name-SectionNumber-Disability\_Definition**

*for example:*

**Samuels-01-Disability\_Definition**

Submit the file via D2L Assignments before the due date posted on the D2L Calendar.

## Grading Rubric

|  |  |  |  |
| --- | --- | --- | --- |
| Criteria | Excellent | Needs Improvement | Incomplete |
| Completion | 10 pointsYou submitted complete answers to both questions. | 5 pointsYou submitted an incomplete answer to one of the questions. | 0 pointsYou did not submit an answer to either question by the deadline. |
| Accuracy | 20 pointsYour answers are accurate. | 10 pointsYour answers are mostly accurate. | 0 pointsYour answers are inaccurate. |
| Clarity | 20 pointsYour answers to both questions are clear and easily understandable. | 10 pointsYour answers to both questions are generally clear, but there are areas that are not entirely understandable. | 0 pointsYour answer to at least one question is not understandable. |
| Audience | 20 pointsYour answer to the primary question is appropriate for TCOM 2010 students as assigned.  | 10 pointsYour answer to the primary question is mostly, but not entirely, appropriate for TCOM 2010 students as assigned. | 0 pointsYour answer to the primary question is not appropriate for TCOM 2010 students as assigned. |
| Grammar/Spelling/Punctuation | 20 pointsYour answers have no grammar, spelling, or punctuation errors. | 10 pointsYour answers have some but not many grammar, spelling, and punctuation errors. | 0 pointsYour answers have multiple, significant grammar, spelling, and punctuation errors. |
| Total Points Possible | 90 points |  |  |