Savannah State University

Department of Mathematics

MATH 1111-07 College Algebra Syllabus

Fall Semester 2020

**Name:** Samuel Dolo, PhD **Title**: Professor

**Credit Hours:** 3 **Location:**  Social Science Building 101 **Meeting Time: M W F: 9am – 9:50am**

**Office Location: Huber D-441 Office Hours:** M W F 4pm – 5pm (or by appointment)

**Office Telephone: 912-358-** 3292 **E-Mail:** dolos@savannahstate.edu

**Course Description:**

A course presenting topics in algebra in a manner that will prepare students to study trigonometry and to manage their present and future daily mathematical needs. Topics included are the real number system, functions and polynomials, inequalities (first and second degree), systems of equations, and operations with exponential numbers (including radicals).

**Course Pre-requisites:** Satisfactory achievement on the SAT and/or Social Studies’ Basic Skills

**Expected Student Learning Outcomes:**

Students demonstrate their knowledge for mathematics in the real world such as fractions, decimals, percent, order of operations, and basic algebraic skills

LO1- Perform operations on sets, real numbers, complex numbers, and algebraic expressions by recalling and applying rules

Of arithmetic and algebra.

LO2- Solve linear, quadratic, exponential, logarithmic, absolute value equations/inequalities, system of equations by

Recalling and applying appropriate procedures.

LO3- Represent and evaluate polynomial, rational exponential, and logarithmic information verbally, numerically, graphically,

and symbolically.

LO4- Write a mathematical model to a real life situation which is related to variations, distance formula, equations of circle,

Graphs, tables, schematics, and draw interpolation and extrapolation from it.

LO5- Draw and interpret the graphs of a given polynomials, rational, exponential, and logarithmic function after stating

Domain, range, and asymptotes.

**Required Text(s) and Supplemental Readings:**

**A. Required Textbook:** Algebra and Trigonometry by  **Jay Abramson**

penstax.org/details/books/algebra-and-trigonometry

* Publish Date:  February 13, 2015
* Digital ISBN:  13: 978-1947172-10-4
* Paperback ISBN:  13: 978-1-50669-800-7

1. **Recommended Reading:** SAT-MAT

**C. Recommended tool:**  No Calculator, No Formula for All Tests

**Course Requirements and methods of Assessment:**

**Class Projects:**  Students will do at most 2 class projects.

**Homework:** Homework will be assignedvia **Myopenmath software: (myopenmath.com).**

**The Course ID: 83125**

**The Enrollment Key: FALL 2020 MATH 1111-07**

**QEP Writing:** In support of the Savannah State University's Quality Enhancement Plan, “The Write Attitude,” and the

Outcomes of this course, students will produce a minimum of 2 pages of writing during the semester in a

Variety of forms.

**In Class Assignment: In Class Assignments** will be given almost every two weeks.

**Methods of Instruction:** Lecture

**Examinations:**

Four examinations (Tests & Final Exam) are scheduled and will typically consist of multiple-choice. If you miss an exam, you can only make it up only if you have an excused absence as defined by the Savannah State University Catalog.

**Grading Standards/Scale and Dates and topics to be covered**

\*All dates and weights are tentative. They may be changed at the instructor’s discretion.

|  |  |
| --- | --- |
| **Requirement** | **Weight** |
| **Test 1** | **10 %** |
| **Test 2** | **10%** |
| **Test 3** | **10 %** |
| **Quizzes / In Class Assignments** | **20%** |
| **Final Exam** | **20%** |
| **Homework Via Myopenmath** | **20 %** |
| **QEP Project(s) & Class Survey** | **10%** |
| **Total** | **100 %** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Letter Grade** | **A** | **B** | **C** | **D** | **F** |
| Typical Score\* | 100-90 | 89-80 | 79-70 | 69-60 | 59-0 |

**Typical Grading Scale:**

\*These scores serve as a guideline. They may be changed at the instructor’s discretion.

Tentative Information:

1. August 17 First day of classes
2. August 17-21: Late registration & drop/add.
3. August 25: NA Deadline @ 5:00 pm.
4. October 13: Mid-Term: Grades due by 05:00 pm
5. October 16: Last day to drop without academic penalty
6. November 20: Last Day of Classes
7. November 23- December 4: Thanksgiving Break.
8. December 05-11: Final exams
9. December 15: Final Grade due by 5:00pm

**Class Attendance Policy:**

Savannah State University endeavors to provide optimum conditions for student learning. Class attendance is, therefore, required of students to ensure that they will be exposed to the many classes, laboratories, and related experiences provided for their benefit. Extenuating circumstances may at times make it difficult for students to attend every class meeting. Students who are unable to attend a class should notify the professor in a timely manner and arrange the conditions under which any required work may be made up. Credit may or may not be awarded for any course if the number of absences exceeds the number of times that the class meets per week. Students who exceed the allowed number of absences in any course may receive a grade of “F” or be administratively withdrawn. Students who are withdrawn at or before mid-semester will receive a grade of “W”; students withdrawn after mid-semester will receive a grade of “WF” unless extenuating circumstances occur (see “Grading System”). Students may not withdraw from Academic Assistance (Learning Support) courses. Withdrawal from these courses results in an automatic cancellation of registration and withdrawal from the University. During the first week of each semester, professors will notify each class of the attendance policy, emphasizing what constitutes excessive absences and the penalty, therefore. Students may appeal any absence-related decision of a professor to the department chair, to the dean of the professor’s college or director of the division, and ultimately to the Vice President for Academic Affairs.

Attendance at all classes is expected and is SSU policy. Habitual latecomers or 3 absences may be refused to enter the classroom because this tends to disrupt everyone’s concentration. Please show courtesy to your fellow classmates and in the event of an absence, you are responsible for all missed materials, assignments, and any additional announcements or schedule changes given in class.  Class disruptions of any kinds (including coming late, trial of early leaving, wandering during class, leaving all cellular phones and pagers ringing, conversing with your fellow students, etc) will not be tolerated and may result in your removal from the classroom and a lower final grade.  **Politeness will be greatly appreciated.** Meeting with the instructor outside of office hours requires an appointment.

**Math Department Class Rules:**

1. The use of electronic devices (including calculators) is prohibited on all tests and exams
2. The use of electronic devices during class is prohibited
3. A student who is **inexcusably absent** from class on a day on which **a test or examination is given** will receive the grade of **"F"** and will not have the opportunity of making up the test.
4. A student who is **inexcusably absent** from class **more than 3 credit hours** will receive the grade of **“F”** regardless of all previous performances.
5. A student who is **attempting to** **cheat** (touching electronic devices, using calculators, using cheat sheet, peaking other students’ answers/notebooks/textbooks, etc.) on tests and exams will receive the grade of **“F”** regardless of all previous performances.

**Note: Students who violate Math Department Class Rules will be asked to leave classrooms politely**.

**Academic Honesty:**  **Academic Irregularity**

Academic irregularity includes academic dishonesty, such as cheating and plagiarism; knowingly furnishing false information; forgery, alternations, or unauthorized use of University documents, records, identification, or property to gain an un-entitled advantage; taking or attempting to take, steal or otherwise procure in an unauthorized manner any material pertaining to the conduct of a class, including, but not limited to, tests, examinations, laboratory equipment and roll books; and selling, giving, lending or otherwise furnishing to any unauthorized person, material containing questions or answers to any examination scheduled to be given at a subsequent date in any course of study offered by the University. Plagiarism is prohibited. Themes, essays, term papers, tests and other similar requirements must be the work of the individuals submitting them. Direct quotations, paraphrased material, summaries of ideas of others must be appropriately acknowledged and attributed to their sources.

**Athletes:**

All official SSU athletes must provide to the instructor a copy of competition schedules for the entire season. Exams must be taken prior to competition related road trips.

Personal Support Services at Savannah State University:

SavannahState University is committed to providing support services for our students! ***Disability Services (9123583115)*** provides reasonable accommodations to students with documented temporary and permanent disabilities and pregnancy related issues as required under federal law. C***ounseling Services (9123583129)*** provides free, professional, confidential, individual and group counseling.  The ***STAR Program (9123583114)*** provides supportfor students that aged out of foster care or are experiencing food or housing insecurity. **Health Services** **(9123584122) – Jasmine Avenue** provides for your primary care needs. The top three offices are located in King Frazier 233, 8:30 a.m. – 5 p.m.  912 358 3129 – Just off the elevator. **Free wellness screenings**are located  on the website for each office and through this link:<http://screening.mentalhealthscreening.org/savannah>. Another resource for mental health emergencies is the GA Crisis and Access Line, available 24 hours a day at 1.800.715.4225

**Tentative Course Schedule:**

\*All dates are tentative and may be changed.

|  |  |  |
| --- | --- | --- |
| **Online Homework Assignments Date** | **Test Date** | **Content** |
| **Assignment Set 1 (Test 1 Assignments):**  **September 9** | **Test 1**  September  10/11 | **Chapter 1:** Prerequisite: Fundamental Concepts of  Algebra |
| **Assignment Set 2 (Test 2 Assignments): October 7** | **Test 2**  October  8/9 | **Chapter 2**: Equations and Inequalities;  **Chapter 8.1**: Systems of Equations |
| **Assignment Set 3 (Test 3 Assignments): November 4** | **Test 3**  November  5/6 | **Chapter 3**: Functions and Graph  **Chapter 5**: Polynomial and Rational |
| **Assignment Set 4:**  **December 5- 11** | **Final Exam**  December 5-11 | Chapter 6: Exponential and Logarithmic Functions; Test 2; & Test 3 |

**Savannah State University Core Competencies:**

Savannah State University has identified seven Core Competencies as essential components of our academic program. All Graduates, regardless of their major, must demonstrate that they are competent in all seven of the following areas: reading, writing, speaking, mathematics, technology, research, and critical-thinking. Therefore, each Savannah State University course must emphasize at least two Core Competencies.

**MATH 1111 addresses the following Core Competencies which are measure by the methods listed below the competency.**

|  |  |
| --- | --- |
| **1st Core Competency:**  Measured by: | Reading  Understanding definitions and formulas in the class |
| **2nd Core Competency:**  Measured by: | Mathematics  Performance on examinations and homework  Assignments requiring the use of basic algebraic skills. |
| **3rd Core Competency:**  Measured by: | Critical Thinking  Performance on examinations requiring analysis and evaluation of basic mathematical knowledge and statements. |

**MAJOR FIELD LEARNING OUTCOMES FOR:** **MATHEMATICS**

1. Understand the importance of mathematics.
2. Understand how mathematical concepts work in the real life when they are needed.
3. Demonstrate basic knowledge of mathematics for other areas such as economics, biology, engineering, and computer science etc.
4. Demonstrate basic knowledge of the definitions, statements, and theorems and how to approach to problems in other areas by applying the mathematics discipline to them.
5. Demonstrate the ability to apply analytical tool and conceptualize mathematical problems to solve them in many areas.
6. Demonstrate familiarity with a broad range of mathematical systems.
7. Demonstrate mathematical thinking skills when they face problems even though they are from other areas by formulating and finding ways to solve them.
8. Demonstrate the ability to analyze situations to decide what is needed to be done first or second and so on.
9. Demonstrate mathematical thinking skill when they face problems even though they are from other areas.

**General Course Organization**

1. **REVIEW / PREREQUISITE TOPICS: (TEST 1 MATERIAL)**
2. **Sets and Set Operations:**

* The Union, Intersection, and Complement of a Set
* The Set of Real Numbers
* The Order of Operations

1. **Scientific Notation:**
2. **Evaluating and Simplifying Exponential Expressions (Notations):**

* Basic Properties of Exponents
* Integer and Rational Exponents

1. **Evaluating and Simplifying Radical Expressions (Notations):**

* Basic Properties of Radicals
* Rationalize Denominators, Numerators in Rational Expressions

1. **Factoring:**

* Trinomials
* Binomials

1. **Evaluating and Simplifying Rational Expressions:**

* The Domain of a Rational Expression
* Multiply, Divide, Add, and Subtract Rational Expressions

**Behavioral Objectives**

The student will be able to:

1. Tell definitions of fundamental operations
2. Find union, intersection, complement for given sets
3. Order real numbers and use inequalities
4. Use properties of exponents
5. Use properties of radicals
6. Simplify and combine radicals
7. Write polynomials in standard form and add, subtract, and multiply polynomials
8. Use special products to multiply polynomials
9. Use polynomials to solve real-life problems
10. Factor Trinomials as the product of two binomials
11. Add, subtract, multiply, and divide rational expressions
12. Use the distance formula to find the distance between two points
13. Use a coordinate plane to model and solve real-life problems.
14. **USG UNIFORM REQUIREMENT AND \*ADDITIONAL TOPICS**
15. **Equations and Inequalities: TEST 2 MATERIAL**
16. **The Rectangular Coordinate Systems and Graphs:**
17. Plot ordered pairs in a Cartesian coordinate system
18. Graph equations by plotting points
19. Find x-intercepts and y-intercepts
20. Use the distance formula
21. Use the midpoint formula
22. **Linear Equations in One Variable:**
23. Solve equations in one variable algebraically
24. Find a linear equation (when given a point and a slope or two points)
25. Given the equations of two lines, determine whether their graphs are parallel or perpendicular
26. Write the equation of a line parallel or perpendicular to a given line
27. **Quadratic Equations:**
28. Solve quadratic equations by factoring
29. Solve quadratic equations by the square root property
30. Solve quadratic equations by completing the square
31. Solve quadratic equations by using the quadratic formula
32. **Other Types of Equations:**
33. Solve radical equations
34. \*Solve absolute value equations
35. **Linear Inequalities and Absolute Value Inequalities:**
36. Properties of inequalities (addition, multiplication)
37. Solve inequalities in one variable algebraically
38. \*Solve absolute value inequalities
39. Compound inequalities
40. **Systems of Linear Equations: Two Variables:**
41. Solve systems of equations by graphing
42. Solve systems of equations by elimination
43. Solve systems of Equations by substitution

**Behavioral Objectives**:

The student will be able to:

1. Identify different types of equations
2. Solve linear equations in one variable
3. Solve linear equations that lead to linear equations
4. Find x and y intercepts of graphs of equations algebraically
5. Use linear equations to model and solve real-life problems
6. Use a verbal model in a problem solving plan
7. Use common formulas to solve real-life problems
8. Solve quadratics equations by completing the square
9. Use quadratics formula to solve quadratic equations
10. Use the imaginary unit i to write complex numbers
11. Add, subtract, and multiply complex numbers
12. Solve equations involving fractions or absolute values
13. Represent solutions of linear inequalities in one variable
14. Solve linear inequalities in one variable
15. Solve inequalities involving absolute values
16. Solve polynomial inequalities
17. Use the method of elimination to solve systems of equations in two variables
18. **Functions: (TEST 3 MATERIAL)**

**a. Relations, Functions, and Function Notation:**

* Determining whether a relation represents a function
* Find the domain and range of a relation
* Find the value of a function
* Use the vertical line test to identify functions
* Determine whether a function is one-to-one by the use of the horizontal line test

b. **Combination and Composition of Functions:**

* Combine functions using algebraic operations (addition, subtraction, multiplication, division)
* Compose functions using algebraic operations (addition, subtraction, multiplication, division)
* Decomposing a composite function into its component functions

c. **Transformation of Functions: Optional**

* Graph functions using horizontal and vertical shifts
* Graph functions using reflections about the axes

d. **Quadratic Functions:**

* Recognize characteristics of parabolas
* Find domain and range of a quadratic function
* Determine a quadratic function’s maximum or minimum value

e. **Polynomial Functions:**

* Identify zeros and their multiplicities
* Find the zeros of polynomial functions by using factoring or (long or synthetic division)
* Use the rational zero theorem to find rational zeros

f. **Rational Functions:**

* Find the domain of rational functions
* Identify vertical, horizontal, and slant (oblique) asymptotes of rational functions
* Graph rational functions

g. **Inverse Functions:**

* Find and evaluate inverse functions
* Verify that two functions are inverses

**Behavioral Objectives**

The student will be able to:

1. Use the graph linear equations in two variables
2. Find the slope of a line given two points on the line
3. Write linear equations in two variables
4. Use slope to identify parallel and perpendicular lines
5. Use slope and linear equations in two variables to model and solve real-life problems
6. Use function notation, evaluate functions, and find domains
7. Use vertical and horizontal shifts, reflections, and non-rigid transformations to sketch graphs of functions
8. Add, subtract, multiply, and divide functions
9. Find the domains of quadratic and Rational functions
10. Find the rational zeros of polynomial functions
11. Analyze graphs and quadratic functions
12. **Exponential and Logarithmic Functions: (FINAL EXAM MATERIAL)**

* Identify exponential functions
* Evaluate exponential functions
* Apply compound and continuous interest formulas (Business applications)
* Graph exponential functions (Optional)
* Convert from logarithmic to exponential form
* Convert from exponential to logarithmic form
* Use common logarithms
* Use natural logarithms
* Find the domain of a logarithmic function
* Graph logarithmic functions (Optional)
* The three basic properties of logarithms
* Expand and condense logarithmic expressions
* Use the change of base formula of logarithms
* Use like bases to solve exponential equations
* Solve exponential equations using logarithms
* Solve logarithmic equations
* Use one-to-one property of logarithms to solve logarithmic equations

Behavioral Objective:

The student will be able to:

1. Recognize and evaluate exponential functions with base a
2. Graph exponential functions and use the One-to-One Property
3. Recognize and evaluate logarithmic functions with base e
4. Use the change-of –base formula to rewrite and evaluate logarithmic expressions
5. Use properties of logarithms to evaluate, rewrite, expand, or condense logarithmic expressions
6. Solve simple exponential and logarithmic equations
7. Recognize exponential growth model

**General Education Mission at SSU**:

General Education courses work to develop skills, attitudes, knowledge, and values essential to a successful life in a changing and dynamic world population with diverse cultural and people. These skills include communication skills, an appreciation of arts, critical thinking, analytical problem solving, quantitative reasoning, information literacy, civic responsibility and engagement, and integrated learning. The General Education Mission at SSU recognizes the following five General Educational Learning Outcomes for all of its core courses:

1. **Communications (C)**: Oral and written communication will be characterized by clarity, critical analysis, logic coherence, persuasion, precision, and rhetorical awareness. Student possesses the ability to:

C-1: assimilate, analyze, and present in oral and written forms, a body of information

C-2: analyze arguments

C-3: adopt communication to circumstances and audience

C-4: consider and accommodate opposing points of view

C-5: interpret content of written materials on related topics from various disciplines

C-6: communicate in various modes and media, including the proper use of appropriate technology

C-7: produce communication that is stylistically appropriate and mature

C-8: communicate in Standard English for academic and professional contexts

C-9: interpret inferences and develop subtleties of symbolic and indirect discourse

C-10: sustain a consistent purpose and point of view

C-11 compose effective written materials for various academic and professional contexts

1. **Quantitative Reasoning and Mathematics (QRM)**: Quantitative reasoning and mathematics will be characterized by logic, critical evaluation, analysis, synthesis, generalization, modeling, and verbal, numeric, graphical, and symbolic problem solving. Student possesses the ability to

QRM-1: model situations from a variety of settings in generalized mathematical forms

QRM-2: express and manipulate mathematical information, concepts, and thoughts in verbal, numeric, graphical and symbolic form

while solving a variety of problems

QRM-3: solve multiple-step problems through different (inductive, deductive and symbolic modes of reasoning)

QRM-4: properly use appropriate technology in the evaluation, analysis, and synthesis of information in problem-solving situations

QRM-5: shift among the verbal, numeric, graphical and symbolic modes of considering relationships

QRM-6: extract quantitative data from a given situations, translate the data into information in various modes, evaluate the

Information abstract essential information, make logical deductions, and arrive at reasonable conclusions

QRM-7: employ quantitative reasoning appropriately while applying scientific methodology to explore nature and the universe.

1. **Cultural and Social Perspectives (CSP)**: Cultural and social perspectives will be characterized by cultural awareness and an understanding of the complexity and dynamic nature of social/political/economic systems; human and institutional behavior, values and belief systems; historical and spatial relationship; and flexibility, open-mindedness and tolerance. Student possesses the ability to

CSP-1: relate local, national, and global social policy

CSP-2: ability to describe how historical, economic, political, social and spatial relationships develop, persist and change

CSP-3: appreciate and respect diversity among people and recognize the roles various peoples played in their culture

CSP-4: identify and analyze both contemporary and historical perspectives on contemporary issues.

CSP-5: relate the contributions of groups and individuals to the history of ideas and belief systems

CSP-6: critically analyze one’s own culture

1. **Scientific Reasoning (SR)**: Scientific reasoning will be characterized by understanding and application of scientific method, laboratory techniques, mathematical principles and experimental design to natural phenomena. Student possesses the ability to

SR-1: understand basic scientific principles, theories, laws as they apply to all scientific disciplines

SR-2: demonstrate knowledge in at least one area of science

SR-3: identify and properly use appropriate technologies for scientific inquiry and communication including collection and

analyzing scientific data

SR-4: understand the physical universe and science’s relationship to it

SR-5: understand the scope and limits on the appropriateness of scientific inquiry to physical phenomena

SR-6: demonstrate critical observation and analysis

SR-7: apply mathematical principles to scientific inquiry, including the use of statistics and formulate to understand quantitative data

1. **Aesthetic Perspective (AP)**: Aesthetic perspective will be characterized by critical appreciation of and ability to make informed aesthetic judgments about the arts of various cultures as media for human expression. Student possesses the ability to

AP-1: make informed judgments about art forms from various cultures including one’s own culture

AP-2: recognize the fine, literary, and performing arts as expressions of human experience

AP-3: discern the impact and role of artistic and literary achievement in society and in one’s personal life.

**Learning Outcomes (LO) for MATH 1111 in Terms of SSU General Education Mission**

General Education Mission

General Education courses work to develop skills, attitudes, knowledge, and values essential to a successful life in a changing and dynamic world populated with diverse cultural and people. These skills include communication skills, an appreciation of arts, critical thinking, analytical problem solving, quantitative reasoning, information literacy, civic responsibility and engagement, and integrated learning.

College Algebra is one of the core courses offered with the purpose of fulfilling the General Education Mission of SSU which is operationalized by the General Educational Learning Outcomes listed in four major categories: Communications (C1 – C11), Quantitative Reasoning and Mathematics (QRM1 – QRM7), Cultural and Social Perspective (CSP1 – CSP6), Scientific Reasoning (SR1 – SR7), and Aesthetic Perspective (AR1 – AR3).

After completing the course student will be able to:

1. Read, write, listen to, and speak college algebra with understanding

1. Classify, order, and graph real numbers
2. Perform operations on real numbers, complex numbers, and algebraic expressions by recalling and applying rules of arithmetic and algebra
3. Solve (with/without use of graphic calculator) linear, quadratic, exponential, logarithmic and absolute value equations/inequalities by recalling and applying appropriate procedures
4. Represent and evaluate polynomial, rational exponential, and logarithmic information verbally, numerically, graphically, and symbolically
5. Draw the graph of a given polynomial, rational, exponential, and logarithmic function after stating domain and range of each function
6. Write a mathematical model to a real life situation, which is related to variations, distance formula, equation of circle, graphs, tables, schematics, and draw interpolation and extrapolation from it.
7. Recognize limitations of mathematical models
8. Develop the view that algebra is an evolving discipline, interrelated with human culture, and understand its connections to other discipline.

## Registering to MyOpenMath:

## Go to the website: <https://www.myopenmath.com/>

## At the Login page, if you are not currently registered as a student, click the "Register as a New Student" link. You will be asked to provide:

* A username. Your school may require something specific, like your student ID number.
* A password. You're asked to enter this twice.
* Your First name (Given name) and Last name (Surname)
* Your email address
* You'll have the option to request an email notification when you receive a new message in the system.
* If your teacher provided you a Course ID and Enrollment Key, you can enter them now to enroll in your course. If you don't have this information yet, you can enter it later.

**Course ID: 83125**

**Enrollment Key: Fall 2020 MATH 1111-07**

When you click "Sign Up", you will be taken back to the Login page so you can log in

## Logging In

At the Login page, you will be asked to supply your login credentials (username and password).

If you forget your password, click the "Forgot Password" link and enter your username. The system will send you an email with a link to click to reset your password. Check your email's spam filter if you don't receive the email in a few minutes.

If you forget your username, click the "Forgot Username" link and enter your email address. The system will send you an email with your username. Check your email's spam filter if you don't receive the email in a few minutes.

If you still having trouble logging in, or never receive the "Forgot Password" or "Forgot Username" emails, contact your instructor. They can help you check that your email address is correct, look up your username, and reset your password.

**Syllabus Statements for Fall 2020**

**Course Acknowledgement**

Savannah State University is concerned for the health and well-being of the entire Tiger community. The nature of our present environment is such that each of our individual actions affects not only our personal well-being but also those of every other person with whom we interact or share a space. SSU, along with all University System of Georgia institutions, requires the use of face masks/coverings in the classroom, buildings and any outdoor space where six feet of physical distance cannot be maintained at all times. Anyone not using a face covering will be asked to wear one or must leave the area immediately. Repeated refusal to comply with the requirement will result in discipline through the applicable conduct code.

To keep the SSU community safe, it is expected that every member of this course acknowledges the following:

1. A mask/covering must be worn at all times.
2. Additional PPE may be required for laboratory and studio courses.
3. Six feet of physical distance must be maintained at all times.
4. Students will sit in the same seat at each face to face meeting to ensure proper identification if contact tracing is needed.
5. Students who fail to comply with face covering and physical distance requirements will be immediately reported to the Office of Student Conduct in the Division of Student Affairs.
6. A second instance of noncompliance (no face covering and/or physical distance and refusal to comply when asked) will immediately be reported to the Office of Student Conduct in the Division of Student Affairs and will result in disciplinary action.
7. Continued noncompliance will result in withdrawal from the course. There will be no refund of tuition or fees.
8. I will adhere to other guidelines and requirements when adopted by public heath authorities or SSU to address changed incidence rates or new scientific information about how best to protect me and others from getting sick.

**Shifting Modalities**

Please note the university reserves the right to change teaching modalities at any time during the semester, if health and safety guidelines require it to do so.

**Staying Home When Sick**

If you are ill, please stay home and contact your health professional.  In that case, please email the instructor to say you are missing class due to illness. If the illness is related to COVID-19, please also notify [SSUCOVID-19@savannahstate.edu](mailto:SSUCOVID-19@savannahstate.edu). Signs of illness include, but are not limited to, the following:

* Cough
* Fever of 100.4 or higher
* Runny nose or new sinus congestion
* Shortness of breath or difficulty breathing
* Chills
* Sore Throat
* New loss of taste and/or smell