

HUMN1201 Review Questions Units 1-2

This review guide is meant to help you revisit concepts we've already gone over to make sure you fully understand them before we move on to the next unit. Because each unit builds on the older ones, it is VERY important to fully understand each key concept before moving forward—so, take this review very seriously.

In order to complete this, review your quizzes, homework assignments, readings, videos, and notes.

1. What are the course policies on late work, bonus points, and plagiarism?
2. What is metacognition, and what mistakes regarding metacognition do weaker students typically make (from Videos 1-5)?
3. What is the difference between shallow and deep level processing (from Videos 1-5)?
4. What is the difference between memorizing and critical thinking (from Dr. Mosch lecture on D2L)?
5. What skills and disposition are needed for critical thinking? Can you define all of them (from *Critical Thinking: What it is and why it counts* reading and Dr. Mosch lecture on D2L)?
6. What are some examples of famous critical thinkers throughout history, and why (from Dr. Mosch lecture on D2L; try and think of some yourself, too)?
7. What are some obstacles to critical thinking (from *Barriers to Fairmindedness* reading and Dr. Mosch lecture on D2L)?
8. Define and provide examples for the following terms (from *Barriers to Fairmindedness* reading and Dr. Mosch lecture on D2L):
 - a. Cognitive dissonance
 - b. Defense mechanism
 - c. Rationalization
 - d. Denial
 - e. Conformity
 - f. Groupthink
 - g. Overgeneralizing
 - h. Mind reading
 - i. Filtering
 - j. Catastrophizing
 - k. Personalizing

- l. Perfectionism
 - m. Intellectual arrogance
 - n. Intellectual humility
9. Define and provide examples for the following terms (from *Persuasive Speaking* reading and Dr. Mosch lecture on D2L):
- a. Glossophobia
 - b. The three types of audiences
 - c. Both-sides persuasion
 - d. Ethos
 - e. Logos
 - f. Pathos