



SYLLABUS   
College of Computing and Software Engineering

Department of Information Technology

Prefix IT-4853: Computer Forensics

Semester

# Course Information

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Class meeting time: *Online*

Modality and Location: *Online 100%*

*Syllabus is posted in D2L*

# Instructor

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**Name**:

**E-mail**:

**Office Location**:

**Office Phone**:

**Office Hours**:

**Course Communication**:

* Email is the best way to reach the instructor. Please email me directly from your KSU email address.  (e.g. [yourlogin@students.kennesaw.edu](mailto:yourlogin@students.kennesaw.edu))
* Use D2L Discussion Forums and D2L Chat to interact with your classmates

# Students’ emails will be replied WITHIN 24 hours during the weekday. Weekend and holidays don’t apply.

# When email the instructor using accounts other than D2L email, put the course number in the subject line. Emails without proper subject line will not be replied.

# Avoid using personal email. Sensitive information (such as your grades) can ONLY be sent to D2L email or KSU email account.

# Course Description

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**Prerequisites/Corequisites**: --

**Credit Hours:** 3

**Required Texts**: None. The following books are optional**.**

**Optional Texts***:*

* Guide to Computer Forensics and Investigations (6th Edition)

By Bill Nelson, Amelia Phillips, Christopher Steuart.

Cengage, Copyright 2018, ISBN-13: 978-1337568944, ISBN-10: 1337568945

* Digital Forensics with Open-Source Tools

By Cory Altheide and Harlan Carvery

Elsevier, Copyright 2011, ISBN 978-1-59749-586-8

**Open Educational Resources:** This course is part of the Affordable Learning Georgia Textbook Transformation Grants, which aim to lower the cost of learning materials. All materials presented on this site are open to the public via: <https://ksuweb.kennesaw.edu/~zli8/it4853/Table%20of%20Contents.html>

**Course Description:**

This course studies techniques and tools in computing investigation, digital evidence collection, recovery, and analysis. Topics include understanding the computer forensics profession; understanding different OS file systems; image recovery; network forensics; investigating logs and network traffic, recovery of passwords.  The course will provide hands-on experience labs conducting a variety of forensics practices. These skills can help prepare trainees for a variety of IT positions, including: Computer Forensic Analyst, Digital Forensic Examiner, Digital Forensics Incident Response and Security Administrator.

# Technology Requirements:

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* This class uses D2L as hosting site. Run a system check to ensure your computer work with D2L. Check out UITS D2L training: <http://uits.kennesaw.edu/support/d2ltraining.php> .
* Internet Connection. A high-speed Internet connection such as DSL or cable Internet access is highly recommended. You may also use computer labs on campus to complete the coursework.
* This class uses NetLab provided by KSU to do the labs. Please check D2L for further instructions.
* A web camera is required for a student to take final exam.

# Student Learning Outcomes

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By the end of this course, a student should be able to:

* Describe the role of computer forensics professionals.
* Analyze hard disks and File System in Window and Linux OS.
* Perform data carving and steganography.
* Evaluate digital forensics tools for web browser, network, and email forensics.
* Recover passwords, analyze log data files, and create professional forensic reports

# Evaluation and Grading Policies

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## **Weight Distribution**

|  |  |
| --- | --- |
| **Grade items** | **Weight** |
| Quizzes | 10% |
| Labs/Assignments | 40% |
| Discussions | 10% |
| Research Paper | 10% |
| Midterm Exam | 15% |
| Final Exam | 15% |
| Total | 100% |

## **Grading Scale:**

90% - 100% A

80% - 89% B

70% - 79% C

60% - 69% D

0% - 59% F

Grades will be rounded up if they are > or = .5 or above, for example, an 89.6 is an A, but 79.2 is a C.

# Course Policies

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# Course Attendance Policy

* For online section, students’ attendance is also measured by how often a student login in D2L course website, participation of online discussion, as well as on-time completion of homework.

# Grading Items Turnaround Time

* The grades for the quizzes and exams will be available 48 business hours after the due date
* The grades for labs/assignments/projects will be available 96 business hours after the due date

# Assignments & Exam Policy

* All assignments **MUST** be submitted through D2L (<https://kennesaw.view.usg.edu/> ) course website by the deadline specified in course calendar. Email submission will **NOT** be accepted. Any assignment that is less or equal than 24 hours late is subject to 10% penalty. Any assignment that is less or equal than 48 hours late is subject to 20% penalty. Any assignment that is more than 48 hours late will **NOT** be accepted.
* All quizzes and exams MUST be completed on D2L website by the deadline specified in course calendar. The quizzes exams can’t be opened/submitted after the deadline.
* If you must miss an exam due to illness, you must e-mail or call the instructor before the scheduled time. Failure to notify the instructor prior to the scheduled time will produce an automatic zero for the exam. NO makeup test except for emergencies with proof (e.g. doctor’s slip).

**Midterm and Final Exam**

Respondus Lockdown Browser + a Webcam will be used for the final exam. LockedDown Web Browser Student Guide

<https://apps.kennesaw.edu/files/pr_app_uni_cdoc/doc/Respondus-LockDown-Browser_StudentGuide.pdf>

Please contact the instructor if you have any questions.

**Student Responsibility**

For this class, you are expected to spend seven to eight hours each week on coursework:

* Check KSU email regularly;
* Login D2L course website frequently to access the course material (at least every other day);
* Follow the weekly study guide in the learning module;
* Study the assigned material such as virtual lectures, textbook chapters and the PowerPoint slides;
* Complete assigned quiz/assignment/discussion/project on time.
* On every Monday, you will be provided with the following materials:
  + An overview of our contents, materials, and goals for this week (this is where you start from: all homework, quizzes, assignments will also be announced in this study guide).
  + Assigned reading from textbooks and/or provided material.
  + PowerPoint slides.
  + Homework assignments, or lab, or quiz.
  + A brief video lecture to walk you through the PPT slides.
* During each week, you should:
  + Read the assigned sections of the textbook and/or provided materials.
  + Digest the PowerPoint slides.
  + Take online quiz if assigned.
  + Finish homework assignments and submit it on time.

**Tips for Effective Online Learning**

For an online class, students can really enjoy the benefits of learning at you own pace and at the place of your choice. Below are some tips for effective online learning.

* *Check D2L course website frequently*. It’s recommended that students should login D2L course site **AT LEAST** every other day. Always be aware of current status of the course. Take advantage of the posted learning material such as recorded lectures.
* *Work with the instructor closely*. If you have any question, contact the instructor immediately. You can either email or text me and your message is guaranteed to be replied within 12 hours.
* *Start your work early*. If you can start a task early, don’t start late. Assuming you spend the same amount of time completing the task, starting later will be much more stressful than starting early. Never start until the last minute! You’ll have no turnaround time if you need help or something happens.
* *Keep up with the work*. Don’t fall behind. If you do, contact the instructor immediately for what you need to do. The instructor may also contact you if he is concerned. Respond to the instructor’s inquiry promptly.

**Class Communication Rules**

In any classroom setting there are communication rules in place that encourage students to respect others and their opinions. In an online environment, the do's and don'ts of online communication are referred to as **Netiquette**. As a student in my course you should:

* Be sensitive and reflective to what others are saying.
* **Avoid typing in all capitals** because it is difficult to read and is considered the electronic version of 'shouting'.
* Don't flame - These are outbursts of extreme emotion or opinion.
* Think before you hit the post (enter/reply) button. You can't take it back! Don't use offensive language.
* Use clear subject lines.
* Don't use abbreviations or acronyms unless the entire class knows them. Be forgiving. Anyone can make a mistake.
* Keep the dialog collegial and professional, humor is difficult to convey in an online environment.
* Always **assume good intent** and **respond accordingly**. If you are unsure of or annoyed by a message, wait 24 hours before responding.

# Course Schedule

The course schedule is tentative and is subject to change. Please use D2L course calendar as accurate due dates.

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| --- | --- | --- | --- | --- | --- | --- |
| **Week** | **Date** | **Module** | **Content** | **Lab / Assignment / Project / Paper** | **Discussion** | **Quiz/Exam** |
| 1 | May 28 - May 31 | M0 |  |  | Disc. 0 | Quiz: 0- Syllabus |
| 2 | June 2 - June 7 | M1 | Introduction to Computer Forensics |  | Disc. 1 |  |
| 3 | June 9 – June 14 | M2 | Linux and Windows File Systems | Lab 1 |  |  |
| 4 | June 16 – June 21 | M3, M4 | Introduction to Partitions & Data Acquisition, Computer  Forensics Tools | Lab 2 | Disc. 2 |  |
| 5 | June 23 – June 28 |  |  |  |  | Midterm Exam |
| 6 | June 30 – July 5 | M5 | Windows Registry Forensics | Lab 3 | Disc. 3 |  |
| 7 | July 7 – July 12 | M6 | Web and Network Forensics | Lab 4 | Disc.4 |  |
| 8 | July 14 – July 19 | M7 | Email Forensics | Research Paper |  | Quiz |
| 9 | July 22 – July 24 |  |  |  |  | Final Exam |

**Institutional Policies**

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* [Federal, BOR, & KSU Course Syllabus Policies](https://cia.kennesaw.edu/instructional-resources/syllabus-policy.php)
* [Academic Integrity Statement](http://scai.kennesaw.edu/codes.php)
  + Examples of violation of academic integrity: 1) copy from others or from Internet; 2) allow others to copy your work; 3) use other’s help or help other in completing the quizzes or exams.
  + The first violation of academic integrity, the student will immediately receive 0 for the associated grading item. For the 2nd violation, the student will receive a fail grade for this course.

# Student Resources

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This link contains information on help and resources available to students: [KSU Student Resources for Course Syllabus](https://curriculum.kennesaw.edu/resources/ksu_student_resources_for_course_syllabus.php)