**CRIT 1101 Online**

Spring 2025

**Instructor:** Todd D. Janke

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**Office:** A&S 105-I

**Office Hours:** M/W 3:30 to 5:00

**Health and Safety Statement:**

Clayton State University is committed to providing and promoting a healthy and safe learning environment. Anyone who is feeling ill should refrain from coming to campus and should determine if a visit to a physician or clinic is necessary. Individuals on campus who choose to wear a face mask are free to do so at any time.

Students may experience stressors that can impact both their academic experience and their personal well-being. These may include academic pressure and challenges associated with relationships, mental health, alcohol or other drugs, identities, finances, etc.

If you are experiencing concerns, seeking help is a courageous thing to do for yourself and those who care about you.  For personal concerns, CSU offers counseling services at no charge to you.  You can schedule those services by calling 678-466-4940 or visiting the Health and Wellness Center located in Laker Village, Building 1000 (vehicular entrance off Harper Drive through Gate 5).

**CORE Impacts Statement**

This is a Core IMPACTS course that is part of the Institution area.

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help master course content, and support students’ broad academic and career goals.

This course should direct students toward a broad Orienting Question:

* How does my institution help me to navigate the world?

Completion of this course should enable students to meet the following Learning Outcome:

* Students will demonstrate the ability to think critically and solve problems related to academic priorities at their institution.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

* Critical Thinking
* Teamwork
* Time Management

**Textbook**: The textbook for this course is free. Each assigned chapter/section is available as a PDF in the appropriate D2L module, along with separate PDFs containing the exercises from the textbook, and answer keys for checking your work.

**Course Description:**

A course focusing on skills essential to effective critical thinking in both academic and general use. The study of important common components (issue, method, evidence, conclusion) provides a basis for the construction, analysis, and evaluation of arguments in a variety of contexts. The course also addresses fundamental elements of informal logic (e.g., induction, deduction, fallacy-avoidance) and of elementary formal logic (e.g., tests for validity) as they inform good reasoning in any context, from everyday decision-making to academic argumentation.

**D2L:**

This is a fully asynchronous online course, and all course activity will take place in Desire2Learn, the virtual classroom for the course.  Posting of your work in D2L is a course requirement. You can gain access to Desire2Learn, by signing on to the SWAN portal and selecting: ‘D2L’ on the top right side.  If you experience any difficulties in Desire2Learn, please email or call The HUB at [TheHub@mail.clayton.edu](mailto:TheHub@mail.clayton.edu) or (678) 466-HELP. You will need to provide the date and time of the problem, your SWAN username, the name of the course that you are attempting to access, and your instructor's name.

**No Show Requirement:**

***Any student who fails to complete a scheduled assignment by 4pm on January 23 will be reported as a “No Show”.*** The No Show assignment for this course involves completing the “Introduce Yourself” discussion which will be due by 11:59 pm on January 16.

**Evaluation and Grading:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Evaluation** | | **Grading** | |
| Exam 1  Exam 2  Exam 3  Homework 1  Homework 2  Homework 3 | 20%  20%  30%  10%  10%  10% | A  B  C  D  F | 90 - 100%  80 - 89%  70 - 79%  60 - 69%  below 60% |

**Graded Assignments Explained:**

A: *Homework*: (*made up of the following two things*):

1.  Quizzes:

Quizzes (designated **Q1**, **Q2**, etc., on the syllabus) will be posted in D2L. You will have 2 attempts at each quiz, with your highest score being recorded as your grade. This will give you a very good idea of your progress with the assigned sections from the textbook and a sense for what you need to work on. Quizzes may be completed any time during the week, but MUST be completed no later than 11.59 pm Sunday evening of the week they are assigned (see syllabus), after which point the quizzes will be locked and you will no longer be able to access them and will receive a 0.

2. Progress Reports:

Throughout the semester you will send me reports (designated **PR1**, **PR2**, etc., on the Reading Schedule below) on your progress on the readings and assigned exercises from the textbook. These reports are submitted to me via email at [toddjanke@clayton.edu](mailto:toddjanke@clayton.edu) (Use only this email address. I do not use the D2L email system, so email sent there will not be answered). Progress Reports may be emailed to me any time during the week, but MUST be emailed to me no later than 11:59 PM Sunday night of the week they are assigned. Your report should indicate what material you worked on to that point, and whatever questions, concepts, terms you are still struggling with or have questions/comments about. Answers to the exercises assigned on the syllabus for each week will posted in the appropriate D2L module. **Note that you will not be turning in your actual work on the exercises** in the book to me—just a report.  You can find examples of these Progress Reports in D2L.

B*.  Exams*:

There are three Exams. Exams are all multiple choice and are based on the exercises in the book, quizzes, and practice quizzes and exam reviews in D2L. None of the exams is cumulative. The “final exam” for this course is just Exam 3.

**I do not offer extra credit under any circumstances**

NOTE: This course requires consistent reading and practice with exercises. If you do not want to take the time to do these things it would be best to drop the course. Students who do not keep up with the reading and exercises do not do well in this course.

**See Below for Schedule of Readings and Assignments**

**Q = Quiz**

**PR = Progress Report**

|  |  |  |  |
| --- | --- | --- | --- |
| **Week** | **Reading (Chapter and Section)** | **Exercises to Work for Practice** | **What’s Due** |
| 1/13 | 1.1 Arguments, Premises, Conclusions | 1.1.I; II | **Introduce Yourself Discussion: 1/16** |
| 1/20 | 1.3 Deduction and Induction | 1.3.I | **Q1: 1/26** |
| 1/27 | 1.4 Validity, Strength, etc. | 1.4.I; II; III | **Q2: 2/2** |
| 2/3 | 1.5 Proving Invalidity | 1.5.I | **Q3: 2/9** |
| 2/10 | Catch Up and Review |  | **PR1: 2/16** |
| 2/17 | **Exam 1** |  | **EXAM 1: 2/23** |
| 2/24 | 4.1-4.2 Categorical Propositions  4.3 Venn Diagrams | 4.1.I ; 4.2.I ; IV | **Q4: 3/2** |
| 3/3 | 5.1 Categorical Syllogisms  5.2 Categorical Syllogisms | 5.1.I; II  5.2.I | **Q5: 3/9**  **Last Day for “W”: 3/7** |
| 3/10 | **No Class Spring Break** |  | **Nothing Due** |
| 3/17 | 5.3 Rules and Fallacies | 5.3.I | **Q6: 3/23** |
| 3/24 | Catch Up and Review |  | **PR2: 3/30** |
| 3/31 | **Exam 2** |  | **Exam 2: 4/6** |
| 4/7 | 9.1 Analogical Reasoning | 9.1.I |  |
| 4/14 | 3.1-3.2 Fallacies of Relevance | 3.2.I | **Q7: 4/20** |
| 4/21 | 3.3 Fallacies of Weak Induction | 3.3.I; II | **Q8: 4/27** |
| 4/28 | Catch Up and Review |  | **Q9: 5/4**  **PR 3: 5/4** |
| 5/5 | **Exam 3** |  | **Exam 3 Open: 5/6-5/12** |

***The Fine Print***

* **Individuals with disabilities** who need to request accommodations should contact the Disability Services Coordinator, Student Center 255, (678) 466-5445, disabilityservices@mail.clayton.edu
* **Computer Requirement:** Each CSU student is required to have ready access throughout the semester to a notebook computer that meets faculty-approved hardware and software requirements for the student's academic program. Students will sign a statement attesting to such access.  For further information on CSU's Official Notebook Computer Policy, please go to <http://www.clayton.edu/hub/itpchoice/notebookcomputerpolicy>.
* **Computer Skill Prerequisites:** 
  + Able to use the Windows operating system
  + Able to use Microsoft Word word processing
  + Able to send and receive e-mail using Outlook (Use your CSU e-mail account for all course correspondence)
  + Able to access and use D2L
  + Able to attach and retrieve attached files via email
  + Able to use Web browser
* **In-class Use of Student Notebook Computers:** Computers are not required in the classroom.
* **Midterm Progress Report:** The mid-term grade in this course, which will be issued no later than March 4, reflects approximately 30% of the entire course grade.  Based on this grade, students may choose to withdraw from the course and receive a grade of "W."  Students pursuing this option must fill out an official withdrawal form, available in the Office of the Registrar, by March 7. [Instructions for withdrawing are provided at this link](http://www.clayton.edu/registrar/withdrawal). **The last day to withdraw without academic accountability is Friday, March 7.**
* **Plagiarism and AI Detection Software**: Students agree that by taking this course all required papers may be subject to submission for textual similarity review to Turnitin.com for the detection of plagiarism and AI composition. All submitted papers will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism or AI construction of such papers. You should submit your papers in such a way *that no identifying information about you is included*.
* **Writing Assistance:** The goal of the Writers’ Studio is to give rise to better writers, not just to better writing. People who love to write, people who struggle mightily with it, and people who fall anywhere else on the spectrum can find a place at The Writers’ Studio – a place for students to come for writing guidance and feedback. Each student may receive up to 90 minutes of assistance per day and 3 hours per week. Furthermore, both appointments and walk-ins are welcome.

Visit The Writers’ Studio at <http://clayton.edu/writersstudio> or schedule your appointment online at <http://clayton.mywconline.com> (Note: first-time users need to complete a one-time registration prior to using the online appointment website). Here’s The Writers’ Studio’s contact information:

Location: Arts & Sciences Building, Room G-224

Phone: (678) 466-4728

Email:    [ws224@clayton.edu](mailto:ws224@clayton.edu)

* **Center for Academic Success:** The Center for Academic Success (CAS) provides personalized one-on-one peer and professional staff tutoring in over 100 core subjects. The Center is located in Edgewater Hall Suite 276. The CAS also offers moderated study groups, informal study sessions, a comfortable study environment, a student study lounge, and it’s all free! Use the CAS if you need help; become a tutor if you don’t. For more information you can e-mail the center at [thecas@clayton.edu](mailto:thecas@clayton.edu)
* **General Policy:** Students must abide by policies in the [Clayton State University Student Handbook](http://www.clayton.edu/portals/46/docs/student-handbook.pdf), and the [Student Code of Conduct](http://www.clayton.edu/Portals/47/docs/student-code-of-conduct.pdf).
* **University Attendance Policy:** Students are expected to attend and participate in every class meeting. Instructors establish specific policies relating to absences in their courses and communicate these policies to the students through the course syllabi. Individual instructors, based upon the nature of the course, determine what effect excused and unexcused absences have in determining grades and upon students’ ability to remain enrolled in their courses. The university reserves the right to determine that excessive absences, whether justified or not, are sufficient cause for institutional withdrawals or failing grades.
* **Missed work:** Late work is not accepted and can only be made up in the event of an emergency that renders the student unable to submit or complete their work on time. If you encounter serious difficulties that will prevent you from meeting a deadline, you are encouraged to reach out to me as soon as possible so we can make accommodation. Timeliness is key here. I will not grant requests for makeup up work/extra credit at the end of the semester.
* **Academic Dishonesty:** Any type of activity that is considered dishonest by reasonable standards may constitute academic misconduct. The most common forms of academic misconduct are cheating and plagiarism. Plagiarism occurs when you use someone else’s words or ideas in your presentation or writing without giving that person credit. Even paraphrase is plagiarism, if you do not properly credit your source. All instances of academic dishonesty will result in a grade of zero for the work involved. All instances of academic dishonesty will be reported to the Office of Student Life/Judicial Affairs. If you have questions about copyright or fair use, please contact the [Center for Instructional Development](http://www.clayton.edu/cid), or refer to [The Board of Regents site for copyright information](http://www.usg.edu/copyright/documents/fair_use_checklist.pdf)
* **Disruption of the Learning Environment:** Behavior that disrupts the teaching–learning process during class activities will not be tolerated. While a variety of behaviors can be disruptive in a classroom setting, more serious examples include belligerent, abusive, profane, and/or threatening behavior. A student who is dismissed is entitled to due process and will be afforded such rights as soon as possible following dismissal. If found in violation, a student may be administratively withdrawn and may receive a grade of WF. A more detailed description of examples of disruptive behavior and appeal procedures is provided at: http://www.clayton.edu/Portals/5/DisruptiveClassroomBehavior.pdf
* **Email Etiquette**: You are expected to write as you would in any professional correspondence. Email communication should be courteous and respectful in manner and tone and include: a) a subject heading with our class listed; b) complete sentences using punctuation; and c) academic English.

Do not expect an immediate response via email (normally, a response will be sent as soon as possible). Generally, allow a response within 24 hours during the week and 48 hours on the weekends/holidays. If your email question is sent at the last minute it may not be possible to send you a response before an assignment is due or a test is given.

* **Weapons on Campus:** Clayton State University is committed to providing a safe environment for our students, faculty, staff, and visitors. Information on laws and policies regulating weapons on campus are available at <http://www.clayton.edu/public-safety/Safety-Security/Weapons>