

Affordable Learning Georgia Textbook Transformation Grants

Final Report for Mini-Grants

General Information

Date: 6/12/20

Grant Round: 14

Grant Number: M85

Institution Name(s): Dalton State College

Team Members: Chad Daniel, Lecturer in Theatre, Communications,
cdaniel@daltonstate.edu kcorrell@daltonstate.edu btucker@daltonstate.edu

Project Lead: Kim Correll

Course Name(s) and Course Numbers: Theatre 1100

Final Semester of Project:

If applicable to your project:

Average Number of Students Per Course Section: 20

Number of Course Sections Affected by Implementation of Revised Resources: 2

Total Number of Students Affected by Implementation of Revised Resources: 40

1. Project Narrative

I created an online Introduction to Theatre course, which is an overview of theatre history, the elements of a play as literature, insight into how a play is analyzed from a preproduction and production point of view, an understanding of theatre as an art form, and knowledge of the technical aspects of Theatre. The purpose of this project was to get more students into Introduction to theatre, and to create a broader understanding of what we do as theatre artists, and how we work within the theatre department. The plan for this online course was to create ten modules, one per chapter of the online textbook "Theatrical Worlds," and to get it functioning and applicable by the summer of 2020. This project was strictly creating an online application of an already finished resource, there was no revision of this textbook involved. I created the online course based specifically on the readings from the textbook, although there were various elements of my own observations thrown in at points during the course. I also created 8-10-minute videos summarizing and introducing each module within the online course, and then created power points for each section with discussion questions and online quizzes. This was my first online course to design, and I learned a great deal about creating modules, and video editing, and that students don't want to sit through a 45-minute video describing the section, so I worked hard at creating very descriptive summaries, with some humor and video editing thrown in

there. I would really like to get better at creating modules and continue to move away from power point, focusing more on interactive modules.

2. Materials Description

I created 10 online videos introducing and describing each module/chapter. I also created 10 Power Points for each section along with test banks for each.

3. Materials Links

<https://drive.google.com/drive/folders/1Jc3I7-4Fpwk7FEDePM3KKz4eowwm8N0b?usp=sharing>

https://drive.google.com/drive/folders/1PbxR2SNUJaeycJAgtGzD_oYMBMEmtVY?usp=sharing

https://www.youtube.com/channel/UC58Rc3Co2B_ubkGg8g4GS6Q?view_as=subscriber

4. Future Plans

- I will continue to teach this online course in both the summer and fall of 2020 using the materials I have built
- I will continue to upgrade the modules, further exploring the possibilities of module creation and implementation.