**SOCI 1101 Introduction to Sociology**

Syllabus for Affordable Learning Georgia

Round 25, Grant M275

**REQUIRED TEXTS**

Conerly, Tonja R., Holmes, Kathleen, & Tamang, Asha Lal. (2021). *Introduction to* *Sociology 3e*. OpenStax. Houston, Texas. <https://openstax.org/books/introduction-sociology-3e/pages/1-introduction>.

This is a free text and can be accessed at the URL above or in GeorgiaVIEW.

Any other assigned materials will be provided by the instructor.

**COURSE DESCRIPTION**

A general analysis of human social behavior, culture, social groups, and social institutions. This introductory course provides an overview of sociology as a discipline, including emphases on sociological concepts, methods, theory, perspectives, and areas of substantive concern. Since all human behavior is social, the subject matter of sociology will cover a wide range of substantive areas, including the examination of culture, socialization, the study of social groups, gender, race, the family, deviance, religion, and social class. It is expected that upon the conclusion of this class, students will view the world in a different, more enlightened, self-aware manner.

**COURSE LEARNING OUTCOMES**

The student will:

1. Understand major theories in sociology
2. Understand major concepts in sociology
3. Understand key areas in sociology such as: Culture, Socialization and Social Structure.
4. Be able to apply sociological perspectives to issues of Race, Gender, Social Class, Religion, and Family.

***Course Grading***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Grading System | |  | Course Requirements (final grade) | |
| Grade | Points |  | Item | Points |
| A | 270+ |  | Making Connections Reflections | 95 |
| B | 240 – 269 |  | Discussion Questions | 80 |
| C | 210 – 239 |  | My Sociological Memoir (paper) | 75 |
| D | 180 – 209 |  | Final Exam | 50 |
| F | < 180 |  | Total | 300 |

***Midterm Grades***

Midterm grades will be calculated based on the completed assignments through Week 8 of the course. This is slated to be based on a total of 85 points possible, which is 28.3 percent of the total points possible. This percentage is subject to change, if course grading, assignments, or schedule changes.

***Making Connections Reflections***

For chapters 3 through 21 of the course textbook, you will be asked to write a brief (50-100 word) reflection. The purpose of these reflections is to make connections between course concepts and your own lived experience. For each reflection you should identify one concept from the chapter and discuss something you have experienced in your life that relates to the concept. The examples you discuss must be something you have experienced first-hand, or something you watched someone you know experience. These must not be “current events” or discussions of things that generally happen “out there” in the world. Each entry must be submitted by the due date specified in GeorgiaVIEW, and submissions will be locked after the specified closing date. These entries will be used as part of the *My Sociological Memoir* assignment that will be due in the last week of the course.

***Discussion Questions***

The course will include sixteen (16) discussion question assignments. The purpose of these assignments is for students to explore a topic related to the topic of the given week. Discussion questions may be based on the assigned reading, videos, or other materials provided in the class.

***My Sociological Memoir***

A memoir is a non-fiction form of literature, in which an author writes about their memories of select lived experiences. In a sense, it’s a form of autobiography. For this assignment, you will write a paper of 800-1000 words, reflecting on your life through a sociological lens. This memoir will incorporate insights that you wrote about in the *Making Connections Reflections*. More details will be provided in GeorgiaVIEW.

***Final Exam***

There will be a final exam designed to evaluate how well students understand the major concepts covered in the course. The exam will consist of multiple-choice questions. The exams may include content from the assigned text, videos, and any other content covered in the course. A study guide will be posted on GeorgiaVIEW prior to the exam.

***USG Core IMPACTS***

**This is a Core IMPACTS course that is part of the Social Sciences area.**

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help master course content, and support students’ broad academic and career goals.

This course should direct students toward a broad Orienting Question:

* How do I understand human experiences and connections?

Completion of this course should enable students to meet the following Learning Outcome:

* Students will effectively analyze the complexity of human behavior, and how historical, economic, political, social, or geographic relationships develop, persist, or change.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

* Intercultural Competence
* Perspective-Taking
* Persuasion

| **Week** | **Reading and Videos** |
| --- | --- |
| 1 | [Chapter 1: An Introduction to Sociology](https://openstax.org/books/introduction-sociology-3e/pages/1-introduction)  [Video: Defining Sociology](https://youtu.be/wsrGjNdXlfo)  [Video: The Sociological Imagination](https://youtu.be/FJtvL4-1dMI)  [Video: Macro and Micro Approaches to Sociology](https://youtu.be/r8RxGOlWNQc) |
| 2 | [Chapter 2: Sociological Research](https://openstax.org/books/introduction-sociology-3e/pages/2-introduction)  [Video: Quantitative and Qualitative Research Methods](https://youtu.be/bdAWvhBpsC8) |
| 3 | [Chapter 3: Culture](https://openstax.org/books/introduction-sociology-3e/pages/3-introduction)  [Chapter 5: Socialization](https://openstax.org/books/introduction-sociology-3e/pages/5-introduction)  [Video: Subcultures and Countercultures Explained](https://youtu.be/0cFDhzK3JF0)  [Video: Values, Beliefs, and Norms](https://youtu.be/BwyUOCarhEU)  [Video: Ethnocentrism and Cultural Relativism Explained](https://youtu.be/8Tk6jTH6zHE)  [Video: Socialization](https://youtu.be/NibbnqWFIbQ) |
| 4 | [Chapter 4: Society and Social Interaction](https://openstax.org/books/introduction-sociology-3e/pages/4-introduction)  [Video: Cooley’s Looking Glass Self Theory Explained](https://youtu.be/y3Zz8ayh5Ig)  [Video: Impression Management Explained](https://youtu.be/oLVIcoj_pWc) |
| 5 | [Chapter 6: Groups and Organizations](https://openstax.org/books/introduction-sociology-3e/pages/6-introduction)  [Video: Groups and Group Dynamics](https://youtu.be/5U0LVFLoFhk) |
| 6 | [Chapter 7: Deviance, Crime, and Social Control](https://openstax.org/books/introduction-sociology-3e/pages/7-introduction)  [Video: Merton’s Strain Theory and Typology of Deviance Explained](https://youtu.be/0wlSvCRk2-s)  [Video: Labeling Theory Explained](https://youtu.be/E29o-rOhAoE)  [Video: Social Control Theory Explained](https://youtu.be/q5g8GPQFTLA) |
| 7 | [Chapter 8: Media and Technology](https://openstax.org/books/introduction-sociology-3e/pages/8-introduction)  [Video: Simmel’s Tragedy of Culture Explained](https://youtu.be/igP-JdnRWKU) |
| 8 | [Chapter 9: Social Stratification in the United States](https://openstax.org/books/introduction-sociology-3e/pages/9-introduction)  [Chapter 10: Global Inequality](https://openstax.org/books/introduction-sociology-3e/pages/10-introduction)  [Video: Socioeconomic Status Explained](https://youtu.be/wPtFKg8sYlI)  [Video: Absolute Deprivation and Relative Deprivation Explained](https://youtu.be/U2AT_r5oVkQ)  [Video: Defining Caste and Class Systems](https://youtu.be/trdO__xw-wM)  [Video: Culture of Poverty Explained](https://youtu.be/d70n_W70KmM) |
| 9 | [Chapter 11: Race and Ethnicity](https://openstax.org/books/introduction-sociology-3e/pages/11-introduction)  [Video: Defining Race and Ethnicity](https://youtu.be/EUMStE2fdCM)  [Video: Defining Prejudice, Discrimination, and Racism](https://youtu.be/0PmY0_R8Oo0) |
| 10 | [Chapter 12: Gender, Sex, and Sexuality](https://openstax.org/books/introduction-sociology-3e/pages/12-introduction)  [Chapter 14: Relationships, Marriage, and Family](https://openstax.org/books/introduction-sociology-3e/pages/14-introduction)  [Video: Sex and Gender Explained](https://youtu.be/b4ifm1hA6fw) |
| 11 | [Chapter 13: Aging and the Elderly](https://openstax.org/books/introduction-sociology-3e/pages/13-introduction)  [Chapter 19: Health and Medicine](https://openstax.org/books/introduction-sociology-3e/pages/19-introduction) |
| 12 | [Chapter 15: Religion](https://openstax.org/books/introduction-sociology-3e/pages/15-introduction)  [Video: Durkheim’s Sacred and Profane Explained](https://youtu.be/WK7_ea32T0E) |
| 13 | [Chapter 16: Education](https://openstax.org/books/introduction-sociology-3e/pages/16-introduction)  [Video: Credentialing Theory and Credential Inflation Explained](https://youtu.be/kOXcKoOVl3M) |
| 14 | [Chapter 17: Government and Politics](https://openstax.org/books/introduction-sociology-3e/pages/17-introduction) |
| 15 | [Chapter 18: Work and the Economy](https://openstax.org/books/introduction-sociology-3e/pages/18-introduction-to-work-and-the-economy) |
| 16 | [Chapter 20: Population, Urbanization, and the Environment](https://openstax.org/books/introduction-sociology-3e/pages/20-introduction) |
| 17 | [Chapter 21: Social Movements and Social Change](https://openstax.org/books/introduction-sociology-3e/pages/21-introduction-to-social-movements-and-social-change) |