

HUMN 1502 Humanities II Online Course Spring 2020 CRN 524

Dr. Masoud Nourizadeh Office: Fine Arts 203

Telephone (678) 359-5297 E-mail: mnourizadeh@gordonstate.edu

Office Hours:

Monday and Wednesday 1200-2:00 PM

Tuesday and Thursday 12:15-1:00 PM

Online office hours: I will be available online on weekends. Send me a quick email (Gordon email system) and expect a response.

Course Syllabus

Text: No textbook is required for this course. Reading materials for this course are embedded into the units (see the units under CONTENT).

Course Objectives: This course celebrates the cultural and artistic values of both Western and Eastern traditions. A thematic structure is used to develop students' understanding of arts and ideas across the globe.

LEARNING OUTCOMES:

Upon completion of Humanities, the students should be able to:

a. demonstrate a basic knowledge of major cultural developments in Western and Eastern traditions, which include achievements in music, drama, art, literature, philosophy and religion.

b. describe, analyze and interpret symbolic elements of various humanistic works, which may include music, literature, art, theatre, philosophy and religion.

LEARNING GOAL FOR AREA C:

Students will demonstrate understanding of the ways through which human culture is expressed in literature, philosophy, fine and performing arts, or communication.

Units for the course:

Unit 1: Fundamentals of Art

Unit2: Fundamentals of Music

Unit 3: The Art of Theatre —the Fundamentals

Unit 4: The Harlem Renaissance

Unit 5: African-American Composers

Unit 6: African-American Female Artists

Unit 7: African-American Male Artists

Unit 8: Religion and Art

Unit 9: Asian Cultures—the Art of China

Unit 10: Mesoamerica—Pre-Columbian Art and Cultures

Unit 11: The Art of Motion Picture

Unit 12: An Introduction to Literature

Policies:

1. Students are required to use Desire to Learn and log into the course every week.
2. Students are required to use only Gordon Email address to contact me. Students should check their e-mails regularly. Do not use Desire to Learn Email system.
3. Tests are multiple-choice in format. They cover the reading materials from the assigned chapters. You are not required to come to campus for these tests. You will take all of the tests, midterm and the final exam online.
5. The midterm exam is a proctored exam, which means you have to sign up for it (See more info about the proctored exam under Content). Please remember to logout of D2L after you complete your Proctored midterm exam. You must use Google Chrome as your browser for the proctored exam.
6. Students are required to complete assigned readings before doing the online activities.
7. Please monitor your grade and let me know if you see any inconsistencies. Please do not ask for extra points at the end of the semester. Your grade, which is based on point system, is what it is.
8. Please do not email me your assignments. You must login to the course and submit your assignments there.
9. Bonus point--If you pass the proctored midterm with C or better, I will add five points to your total points at the end if you need it. For example, if you have 530 points at the end, I will add five points to your total points (manually), which will make it 535 points. It depends how many points you have at the end, sometimes the bonus will help you and sometimes it won't change anything. See the point system below under grading policy.
10. Please use a computer for exams. Do not take tests on your phone.
11. If you are using a MacBook to submit your assignments, please note that I cannot open pages files because I don't have a Mac. Open the pages file and resave it as a .docx. Here is a link to show you how to do that: <http://osxdaily.com/2014/08/06/save-pages-file-as-word-format/>
12. The faculty may use his discretion to act upon any variations to these policies.

Make-up Policy

Students are not allowed to retake a test or assignment. In case of an emergency, which may include, sickness, a death in the family, family crisis, and other unexpected events in life, students are allowed late submission, and also allowed to make up a test, and assignment for 50% of the grade. Since participation is essential in this course, you are allowed to make up only three items. All late submissions (three items) are subject to 50% deduction. If you miss a deadline, then it is your responsibility to contact me for late submissions or to make up any assignment or quiz. You are not allowed to make-up discussions because they are meant to be collaborative (unlike tests, and assignments). There is no make up for the final exam.

Tips for using Desire2Learn:

- A. It is suggested that you use Mozilla Firefox browser with Desire2Learn. Internet Explorer is NOT recommended. There is a document on the Desire2Learn Homepage in the “News” area that will show you where to download Firefox for free (for PC, Mac, or Linux). Firefox is on all of the lab computers at Gordon.
- B. It is suggested that you submit assignments and take quizzes on a computer with hard-wired internet connection (not wireless). If your wireless is weak it may prevent you from submitting your test/document. You may need to use your Ethernet cable if you use a laptop.
- C. It is suggested that you clear your web browser’s history before beginning a quiz in Desire2Learn.
- D. Desire2Learn can time out, so it is suggested that you type long documents inside of Microsoft Word and then copy/paste it into Desire2Learn. You cannot copy/paste using a mouse in Firefox. You will need to “Ctrl C” to copy and “Ctrl V” to paste.
- E. When taking a test in Desire2Learn it is suggested that you “save” after each response instead of wait until the end to save.
- F. In order to see the course’s content, you must click on the “content” tab on the top navigation bar.
- G. A training video and manual for students on how to navigate Desire2Learn is located on the Desire2Learn homepage’s news area.

Participation:

Participation means sharing your ideas, helping other students and learning from each other. It is important that you participate by asking questions, reading and responding to the comments of other students and posting your ideas. Participation helps to build social interaction in this learning community.

Main Posts and Responses

What makes for a good post? Here are some general guidelines:

Excellent: Reveals a good understanding of the topic as evidenced by thoughtful original posts, responses and questions. Provides new information on a regular basis. The posts show solo exploration.

Good: Reveals an adequate understanding of the topic. Provides new information from time to time. The posts show that the student has completed the readings.

Fair: Reveals a restricted understanding of the topic limited to information that could be derived from only online material.

Replying to other people's posts: After you post your assignment in the discussion area, you are required to reply to two other classmate's answers. Please do not write "I agree" or "I like it". You need to give feedback and make comments. Write at least a long paragraph. Students earn four points for excellent replies.

Grading Policy:

4 tests= 200

12 assignments=204

Midterm Exam= 90

Final Exam= 100

Introduction Discussions= 6 points

Grading scale

A=540-600

B=480-539

C=420-479

D=360-419

F=0-359

Academic Dishonesty Policy

Plagiarism (the presentation of someone else's work as one's own) and cheating (dishonesty or deception in fulfilling academic requirements) will not be tolerated. Any act of academic dishonesty by a student may result in a grade of *F* for the relevant assignment.

Privacy Statement: Faculty members are not liable for the content of students' web pages; however faculty members are responsible for review of student content periodically. Upon faculty request, students must immediately remove content deemed "offensive" according to Computer and Network Usage Policy, Individual Responsibility Section 4.1.3. Students who refuse to comply after being notified of the policy violation will be reported to the Vice President of Student Affairs Office and could be subject to College Judiciary action. The complete Gordon College Computer and Network Usage policy can be accessed at <http://www.gordonstate.edu/departments/computerservices/computerusage.asp>.

How this course is mapped out for the semester:

A. This course is divided into seventeen modules (weeks). Every week you will have a set of reading assignments, daily activities (post and respond to two other postings on the Discussion Board, assignments) and/or are required to review and prepare for tests and quizzes. It is important that you complete the assigned reading prior to doing the daily activities. Post your response early and then respond to two other postings in a timely manner. Try to spend at least six hours a week on assigned readings and activities. I have structured this online course in a way to replicate the same course as if it were held on Gordon State campus. Therefore, the nature of the assigned readings, discussions, tests, quizzes, and paper projects and activities are the same.

B. I will post weekly activities (not including the first assignment and the final exam) on Saturday at 12:30 A.M. You will have until Friday at 11:30 P.M. to complete assignments. Please do not wait until the last minute to submit your work-- plan for the unexpected sickness, internet outages, etc.

C. When you work on assignments, you need to demonstrate knowledge of the material. For this reason I recommend that you read the chapters. When citing from the internet, please make sure to cite them according to the MLA Style Manual.

Proctored Midterm Exam:

ProctorU is a live online proctoring service that allows you to take your exam from the comfort of your home. ProctorU is available 24/7, however you will need to schedule your proctoring session at least 72 hours in advance to avoid any on demand scheduling fees. Creating a ProctorU account is very simple. All you will need to do is visit go.proctoru.com. ProctorU also provides free technical support to ensure you have the best testing situation possible. That is available at www.proctoru.com/testitout. On this page you will also be able to test your equipment, learn about what to expect during your proctoring session, and ask any questions you may have about the proctoring process with a ProctorU representative. In order to use ProctorU you will need to have a high-speed internet connection, a webcam (internal or external), a windows or apple Operating System, and a government issued photo id. ProctorU recommends that you visit proctoru.com/testitout prior to your proctoring session to test your equipment. Please note that, as a student, you will be required to submit payment (via all major credit cards) when you schedule your ProctorU exam (via your ProctorU account). The fee for the exam is based upon the length of time allotted to the exam (the fee distribution is located in the table below). For additional technical services needed before your exam, you can click on the button that says "connect to a live person." Test Taker Walk Through Video <https://vimeo.com/129576577> <https://www.proctoru.com/exam-readiness-guide/>. Please also review Gordon State's ProctorU Information site at: <http://www.gordonstate.edu/computer-services/proctor-u>

Students: <http://www.gordonstate.edu/computer-services/proctor-u>

Here is a listing of the fees for students:

Exam Length	Price
30 Minutes or less	\$8.75

GSC REQUIRED SYLLABUS STATEMENTS:

<http://www.gordonstate.edu/cetl/doc/required-syllabus-statements.pdf>

