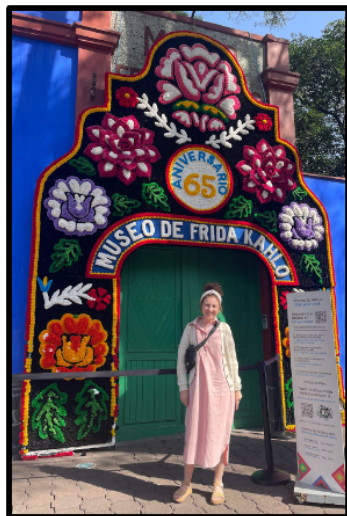


GEOG 1134 World Regional Geography



Welcome!

My name is Dr. Amy Potter, your co-collaborator for World Regional Geography. Originally from Kansas City, I hold a Ph.D. in cultural geography from Louisiana State University. My research and publications focus on various themes, including tourism, agriculture and sustainability, migration, colonialism, and the trans-Atlantic slave trade, with a particular emphasis on the Caribbean, Europe, and the American South. I have traveled extensively throughout the Caribbean (including Haiti and Antigua/Barbuda), Western Europe (Ireland, Iceland, Italy, the U.K., the Netherlands, and France), Latin America (including Brazil, Argentina, Ecuador, Mexico, Guatemala, and Peru), East Asia (China), and North Africa (Morocco and Tunisia). I look forward to our time together and to engaging with topics of global importance.

| Who: | Contact: | Student Hours: |
|---|--|--|
| Course Instructor: Dr. Amy Potter (Schmutz) | Email: amypotter@georgiasouthern.edu | Student Hours: Given this is a fully online class, please email me and we can set up an appointment over zoom |
| Georgia Southern Tech Support: myTechSupport | Phone: 912-478-2287 Helpdesk@georgiasouthern.edu | Mon – Thu: 7:30 am - 10:00 pm ET Friday 7:30 a.m. – 5:00 p.m. Sat 10:00 am - 2:00 pm ET Sun 2:00 am - 10:00 pm ET |
| Daylight by D2L Learning Management System (LMS) Helpdesk | Toll Free 1-855-772-0423 Toll Free for Hearing Impaired 1-800-892-4315 (Appropriate adaptive technology (hardware) necessary to use this number.) | 24 hours/day, 7 days/week. Please use GUS tech support during hours it is available. |

Course Description:

Study of geographic regions of the world emphasizing physical landscapes, resources, economies, culture and politics. Selected problems or situations of contemporary interest will be incorporated.

Course Learning Outcomes/Objectives

1. Define geographic terms and describe geographic concepts.
2. Analyze the processes (e.g., historic, cultural, environmental and/or socio-economic) shaping the world's major regions.
3. Illustrate the relevance of the discipline of geography by interpreting current events using concepts from regional geography.
4. Recognize and interpret patterns of physical and human characteristics on the Earth's surface and apply this knowledge to real-world problems.

Core IMPACTS

GEOG 1134 is a Core IMPACTS course that is part of the Institutional Priority Area [Institutional] commonly abbreviated as I [the first area in IMPACTS]. Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. Specifically, this course directs students toward the following broad Orienting Question: How does my institution help me to navigate the world? Completion of this course should enable students to meet the following Learning Outcomes: 1) Students will demonstrate the ability to think critically and solve problems related to academic priorities at their institution. Course content, activities, and exercises in this course should help students develop the following Career-Ready Competencies: Critical Thinking, Teamwork, and Time Management.

Open Access Textbook

World Regional Geography by Caitlin Finlayson (pdf available in Folio)

Course Schedule

| Week | Topic | Activities |
|-----------------------------|--|--|
| Weeks 1-2 (Jan 13–26) | Course Introduction Chapter 1: Introduction | Pre-Assessment Quiz (Not Graded) Syllabus Quiz Discussion Board Introduction Read Chapter 1 Watch Instructor Video on Chapter 1 Chapter 1 Skeleton Notes Quiz on Chapter 1 UN Data Sheet Exercise |
| Weeks 3–4 (Jan 27–Feb 9) | Chapter 2: Europe | Read Chapter 2 Watch Instructor Video on Chapter 2 Chapter 2 Skeleton Notes Quiz on Chapter 2 Discussion on migration trends Syrian migration assignment UN Data Sheet Exercise |

| | | |
|-------------------------------|--|--|
| Weeks 5-6 (Feb 10–23) | Chapter 3: Russia | Read Chapter 3 Watch Instructor Video on Chapter 3 Chapter 3 Skeleton Notes Quiz on Chapter 3 Participation Assignment Map Quiz 1 UN Data Sheet Exercise |
| Week 7 (Feb 24–March 2) | Chapter 6: Sub-Saharan Africa | Read Chapter 6 Watch Instructor Video on Chapter 6 Chapter 6 Skeleton Notes Quiz on Chapter 6 UN Data Sheet Exercise |
| Weeks 8 and 9 (March 3-16) | Chapter 5: Middle and South America | Read Chapter 5 Watch Instructor Video on Chapter 5 Chapter 5 Skeleton Notes Quiz on Chapter 5 Participation Assignment UN Data Sheet Exercise |
| | | Happy Spring Break!!! |
| Week 10 (March 24–30) | Chapter 7: North Africa and Southwest Asia | Read Chapter 7 Watch Instructor Video on Chapter 7 Chapter 7 Skeleton Notes Quiz on Chapter 7 Map Quiz 2 UN Data Sheet Exercise and Discussion Post 2 |
| Week 11 (March 31-April 6) | Chapters 8: South Asia | Read Chapter 8 Watch Instructor Video on Chapter 8 Chapter 8 Skeleton Notes Quiz on Chapter 8 Participation on the Ganges River UN Data Sheet Exercise |
| Week 12 (April 7-13) | Chapter 9: East and SE Asia | Read Chapter 9 Watch Instructor Video on Chapter 9 Chapter 9 Skeleton Notes Quiz on Chapter 9 UN Data Sheet Exercise |

| | | |
|---------------------------|--------------------------|--|
| Weeks 13 (Apr 14–20) | Chapter 10: Oceania | Read Chapter 10 Watch Instructor Video on Chapter 10 Chapter 10 Skeleton Notes Quiz on Chapter 10 Participation Assignment UN Data Sheet Exercise |
| Week 14 (Apr 21–27) | Chapter 4: North America | Read Chapter 4 Watch Instructor Video on Chapter 4 Chapter 4 Skeleton Notes Quiz on Chapter 4 UN Data Sheet Exercise |
| Weeks 15 (April 28-May 4) | | Final Project Map Quiz 3 |
| Finals Week (May 5-9) | | Post-Assessment Due May 6, 2025 |

STUDENT EVALUATION SYSTEM:

| | |
|------------|---|
| 90.00-100% | A |
| 80.00-89% | B |
| 70.00-79% | C |
| 60--69% | D |
| 0-59% | F |

All assignments are weighted to total 100% of your course grade. Each type of assignment is weighted as follows:

| Category | Percentage |
|----------------------------------|------------|
| Completion Credit Participation | 23 |
| Graded Participation Assignments | 30 |
| Map Quizzes | 15 |
| Chapter Quizzes | 20 |
| Final Project | 10 |
| Pre/Post Assessment | 2 |

Map Quizzes: There will be three map quizzes that cover all textbook world regions to test your locational geographic literacy. These map quizzes will be timed for three minutes.

Participation/Graded Assignments: You will earn a grade based upon completion of assignments focused on a key issue in the region. All assignments must be submitted under Assignments (see Assessments link) via the D2L **Dropbox** tool. Emailed assignments will not be accepted. Rubrics for each assignment/discussion post are included in the specific assignment guide. See also the difference between completion credit and graded assignments outlined below.

Chapter Quizzes: Each textbook chapter will have an open-book quiz to check your reading comprehension. They will be timed.

Final Project: Final project details will be provided later in the semester.

Student Evaluation Details

1. Uniform Assignment Grading:

- For each assignment, **all students will have the same assignment graded**. This means that when an assignment is selected for grading, it will be graded for every student in the class.
- No student will have their work omitted from grading for any assignment selected for detailed evaluation.

2. Random Selection of Assignments:

- While all assignments must be completed, only a **random selection of assignments from the syllabus will be graded** in detail.
- For example, if the class includes 10 assignments, the instructor may decide to grade 5 of them in full. The specific assignments chosen for grading will be determined randomly and announced to the class after submission deadlines.

3. Participation Credit for Ungraded Assignments:

- Assignments not selected for grading will be reviewed for completion. Students will receive **full participation credit** if the work is submitted on time and meets basic guidelines. Late or incomplete assignments will not receive participation credit.

4. Exams and High-Stakes Work:

- Quizzes (chapter/map) major projects, and final assessments will be graded individually for all students, regardless of the randomization process.

Key Course Policies:

Late Work:

Policy on Late Work:

- Please note that late work will not be accepted outside of the outlined policies below. It is crucial to adhere to these guidelines to ensure fairness and consistency for all students. Complete and submit all assignments by the specified deadlines. The posted date and time indicate the latest possible moment for submission. Please plan your schedule to ensure that assignments are turned in on or before the due date.

University-Sanctioned Excuses:

- If you have a university-sanctioned excuse, work with Dr. Potter to arrange a new deadline for any missed work. Be sure to send a scanned copy of the excuse to amypotter@georgiasouthern.edu. Without this documentation, missed assignments will be marked as zero.

Requesting Extensions:

- If you need more time, you can request an extension by emailing amypotter@georgiasouthern.edu **before** the due date. In your email, explain the reasons for the delay. We will work together to find a suitable solution.

Course Communication

Students are welcome to contact me via email at any time. I will make every effort to acknowledge email within 24 to 48 hours (Saturdays and Sundays may vary).

Grades for activities and assignments will be posted within a few days after their due date in the Folio eClassroom. However, some grading may take longer than a few days depending upon the nature of the assignment. Weekly quiz grades/map quizzes will populate the following week after everyone has taken the quiz.

Class Attendance:

Weekly Engagement:

Active and consistent participation is crucial for success in this online course. To ensure you stay on track, **weekly check-ins are expected**

- **Check-ins:** At the beginning of each week, you are encouraged to:
 - **Review the weekly module:** Familiarize yourself with all assigned readings, discussions, quizzes, and due dates.
- **Benefits of Weekly Check-ins:**
 - **Stay Organized:** Helps you stay on top of deadlines and avoid falling behind.
 - **Build Community:** Fosters a sense of community and allows for early identification of any potential challenges. If there is any confusion on assignments you can reach out to Dr. Potter for clarification.
 - **Improve Time Management:** Encourages consistent engagement and efficient time allocation for assignments.

To accommodate varying learning styles and schedules, some weeks may have extended deadlines, allowing you two weeks to complete all assignments.

AI Policy

- I expect you to generate your own work in this class. Any work submitted infers the assertion that you have generated and written the text, unless stated otherwise by proper quotation and attribution methods. Submitting content that was generated by someone else, or created or assisted by a computer application or tool, including artificial intelligence (AI) tools such as ChatGPT, is cheating and constitutes a violation of the Student Conduct Code. You may use simple word processing tools to update grammar in your work, but you may not use AI tools to draft your assignments, even if you edit, revise, or paraphrase it. If I suspect AI use in your work, I will give you a zero on the assignment. There will be opportunities for you to use AI tools in this class, but I will clearly specify when and in what capacity when such an opportunity presents itself.

Attendance Verification

In order to distribute Title IV funding (federal student aid), student attendance verification is required. Students who do not verify their attendance will be dropped from the class for nonattendance and will not receive credit or a grade for the class. It is the responsibility of students, who add classes during drop/add, to make sure that they are verified as being in attendance by contacting the course instructor and taking the course verification quiz.

Other Policies

Changes in the Course Syllabus:

The instructor may make changes in the course syllabus and graded assignments as needed. Any changes to the course syllabus will be communicated to the students via an announcement in the **News** that is accessible from the eClassroom home page.

Use of Student Work:

All academic programs in the state of Georgia undergo periodic reviews by accreditation agencies. For these purposes, samples of student work are made available to those professionals conducting the review. Student confidentiality is assured under these circumstances. If you do not wish to have your work made available for these purposes, please let the professor know before the start of the second class. Your cooperation is greatly appreciated.