



School of Science and Technology

PSCI 1101K Physical Science with Laboratory, Spring 2025

Faculty Information

Faculty: Dr. Lijun Pang

Office: I-3136

E-mail: lpang@ggc.edu

Teams softphone: (470)563-9639

Communication

Communications received Monday through Thursday after 5pm EST will be returned by the next day. On the weekend or when I am away from campus (e.g., at a conference), my response may be irregular.

You should check your GGC email every day. When corresponding by email, I will communicate with you using only your GGC email. Due to the Family Educational Rights and Privacy Act (FERPA), I will not respond to emails from other domains (yahoo.com, gmail.com, hotmail.com, etc.).

When you email me, you should consider the email as official correspondence. As such, the email should not appear as a text message but should have proper spelling, grammar, and punctuation.

Please address me as Dr. Pang, not by my first name.

You should also check your [MyCourses](#) (Brightspace by D2L) course site every day.

Technology Information

Technology will be used to deliver content, provide resources, assess learning, and facilitate interaction, both within the classroom and in the larger learning community. This technology information provides a general guideline for the use of technology in this course. I reserve the right to make periodic and/or necessary changes to the use of technology in our class, including communication channels, in order to accommodate the needs of the class as a whole and fulfill the goals of the course. Students should check this MyCourses (Brightspace by D2L) course daily, as changes will always be announced and recorded on the course site.

Expectations of Students

All students at GGC need access to a computer. If you do not have one, [computer labs](#) are available on campus. A limited number of [laptops are available for checkout](#) from the GGC Technology Helpdesk.

Students can access course materials and grades via MyCourses (Brightspace by D2L).

Updated 08/01/2024

Students should check [GGC email](#) regularly (at least twice a day).

Cell phones should be set on silent and stowed during class.

Laptop computers should remain stowed, except when they are being used for an in-class activity or for taking notes.

All completed assignments will be submitted through MyCourses (Brightspace by D2L). Unless otherwise specified, assignments must be submitted by midnight on the due date unless other arrangements are made.

Course Information

Core IMPACTS

PSCI 1101K Physical Science with laboratory

This is a Core IMPACTS course that is part of the Mathematics and Sciences (STEM) area.

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help students master the course content and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

- How do I ask scientific questions or use data, mathematics, or technology to understand the universe?

Completion of this course should enable students to meet the following Learning Outcome:

- Students will use the scientific method and laboratory procedures or mathematical and computational methods to analyze data, solve problems, and explain natural phenomena.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- Inquiry and Analysis Problem-Solving Teamwork Information Literacy (for Mathematics)

Class Details

Course Details: PSCI 1101K, Section 8, 4 credits

Class Time: MW 12:00 pm – 1:15 pm

Lab Times: M 10:00 am – 11:45 am

Course Meeting Dates: 1/06/2025 – 4/28/2025

Course Modality: Face-to-Face

Course Location: Class: W2116 Lab: H 1139

Web Conferencing

This course will use [[Microsoft Teams](#)/[Zoom](#)] for online “virtual classroom” video conferencing sessions and collaboration activities. Some or all of the sessions may be recorded. Recordings that do not include video of individual students may be made available, and will only be available to the course instructor and the students enrolled in this course.

Online/Proctored Tests

In addition, this course requires the use of a proctored testing service/software such as [Respondus LockDown Browser](#), [Respondus Monitor](#), or [ProctorU](#), and a webcam for online exams. The webcam can be built into your computer or can be the type that plugs in with a USB cable. The software may require you to scan the room in which you are taking the test with your webcam. The video of the room scan is only available to the instructor(s) of record, as well as appropriate IT staff and administrators.

If you are at home and have privacy concerns about a webcam scan of your surroundings, you can take the test anywhere you feel comfortable privacy wise. If you cannot identify such a place, contact your faculty member prior to the date of the test to arrange for a separate room on campus for testing.

Course Description

Physical science is a general education course for non-science majors. It is a theme-based course with a menu of themes offered each semester. Physical Science courses do not need to be taken in sequence.

Course Prerequisites

HSGPA ≥ 3.2 or ACT MATH ≥ 17 or SAT MATH ≥ 400 or ACCM ≥ 67 or ACCNGM ≥ 258 or [MATH 1001](#)*
OR [MATH 1111](#)*, OR [MATH 1401](#)^ with a C or higher AND ACT ENGL ≥ 17 or SAT CR READ ≥ 430 or (ACCR ≥ 61 and ACCW ≥ 4) or (ACCNGR ≥ 237 and ACCW ≥ 4) or ENGL 1101 C or concurrently

Course Resources

Recommended Texts

[Astronomy 2e \(Free Book\)- OpenStax](#)

Course Outcomes

Upon completion of this course, students will:

- 1) Communicate scientific issues effectively in oral and written form;
- 2) Distinguish scientific studies from popular opinions by employing critical thinking skills and the scientific method;
- 3) Effectively collect, analyze, and present data and correctly construct and interpret charts, graphs and tables to draw scientific conclusions based on laboratory experiments;
- 4) Apply the fundamental concepts and methodologies of physics and/or chemistry to investigate a scientific theme.

Course Grading

You can expect to access the course materials and grades via our course in MyCourses (Brightspace by D2L).

Grading Scale

- A (Excellent) 90-100
- B (Good) 80-89
- C (Fair) 70-79
- D (Poor) 60-69
- F (Failure) 59 and below

Grading Percentages

Grading Category	Percent Weight
Quizzes	15%
Tests	30%
Project	10%
Participation	15%
Homework	0%
Lab Activities	15%
Lab Tests	15%

Late Work Policy

No late work will be accepted without a valid excuse. Excuses for later work include court appointments, hospitalization, and death in the family and etc. must be informed to the instructor prior to the due date if possible, and the written evidence may need to be presented to the instructor.

Assessment Tools

Classroom Component: (70%)

Quizzes: (15%) Weekly quizzes (numbered by chapter) will be given online and consist of multiple-choice questions. You have unlimited attempts.

Tests: (30%) There will be 3 tests throughout the semester. The tests will be closed-book, closed-note, and will be given in class using LockDown Browser system during regular lab/Class time. You need to bring your own laptop or use school laptops to take the tests. They will include true/false and multiple-choice questions.

Project: (10%) Present and discuss an Astronomy topic related to your personal experience or you are interested in.

Participation: (15%) Participation in class discussion during regular class periods.

Homework: (0%) Homework problems are to be completed outside of class. The problems and keys will be posted online for each chapter. **HW will not be graded.**

Lab Component: (30%)

Lab Activities: (15%) You will work in groups to set up experiments/simulations, gather data, and analyze results for weekly labs during the lab period. You are allowed to discuss the lab with other groups, **but not copy data or answers from other groups**. The lab handout will be posted online, and you are expected to turn in your individual report on D2L before the end of the lab period.

Lab tests: (15%) There will be 2 lab tests given in class using LockDown Browser system during lab time. It will include questions requiring the use of lab equipment/simulation, interpretation of experimental results, and data analysis. You need to bring your own laptop or use school laptops to take the tests.

Course Outline/Assessments

Week/Day	Reading	Activities
Week 1 Jan. 6 -10	Syllabus	Introduction
Week 2 Jan. 13 - 17	Chapter 1 & Chapter 2	Lab 01, Quiz 1&2
Week 3 Jan. 21 - 24	Chapter 3 & Chapter 4	Lab 02, Quiz 3&4
Week 4 Jan. 27 - 31	Chapter 5	Lab 03, Quiz 5
Week 5 Feb.3 -7	Chapter 16	Lab 04, Quiz 16
Week 6 Feb. 10 -14	Chapter 17	Test 01 on Feb. 10 , Quiz 17
Week 7 Feb. 17 -21	Chapter 18	Lab test 01 on Feb. 17 , Lab 05, Quiz 18
Week 8 Feb. 24 – 28	Chapter 19	Lab 05, Quiz 19
Week 9 Mar. 10 -14	Chapter 20	Lab 06, Quiz 20
Week 10 Mar. 17 -21	Chapter 21	Lab 07, Quiz 21
Week 11 Mar. 24 – 28	Chapter 22	Lab 08, Quiz 22
Week 12 Mar. 31 -Apr. 4	Chapter 23	Test 02 on Mar. 31 , Quiz 23
Week 13 Apr. 7-11	Chapter 24	Lab 9, Quiz 24
Week 14 Apr. 14- 18	Chapter 25	Test 03 on Apr. 14 , Lab 10, Quiz 25
Week 15 Apr. 21-25, 28	Project	Lab Test 02 on Apr. 21 , project review report

K Course Grading Policy

This K course is an integrated classroom and laboratory learning experience with a single final course grade determined from the proportional weight of the classroom and laboratory experience. The grade received in PSCI 1101K includes 60% classroom and 40% laboratory; however, students must earn a C or higher in both class and laboratory to earn a single final course grade of C or higher. As an example single final grade calculation, a

student in PSCI 1101K earns 65% (D grade) in the classroom experience and 82% (B grade) in the laboratory experience. Although the proportional percentage is $[(0.60 \times 65) + (0.40 \times 82)] = 72\%$, the student's single final grade will be a D for the course. Proportional percentages below 60% result in an overall final grade of F in the K course. If a student requires a single final course grade of C or higher to progress in a course sequence, meet prerequisites, satisfy academic program requirements, etc., they must earn at least a C in both the classroom and the laboratory experience. In this case, if a D or F is earned in either portion and the student must repeat the course to satisfy course sequence or academic program requirements, the student must repeat both the classroom and laboratory experience.

Final Exam Details

The final exam will be given during the week of 4/30/2025-5/6/2025. The date and time of the final exam is set by the registrar and will be posted at midterms. The exam schedule cannot be changed at the convenience of the student. You should not plan to be absent during that week. A make-up final exam will only be given in cases of a verifiable excused absence. **Note: No final exam for this course**

Course Expectations

For you to succeed in this course and do your best, you should commit yourself to:

- Read weekly updates
- prepare for each class (or lab) by watching lecture videos and presentations or lab handouts
- submit assignments on time
- pay attention in class/watching lecture videos
- participate actively in group activities
- respect your classmates and your instructor
- communicate with me for any concerns you may have

Good education is a shared responsibility. To help you succeed in this course and do your best I will:

- ensure that the syllabus and tentative class schedule are uploaded into D2L by the first day of the semester
- give guidance on what is expected of you to succeed on quizzes, exams, and project
- put grades in D2L on a timely basis, typically within two weeks
- be on time for class and design class time to help you succeed
- give you my email and respond to your email promptly according to the technology covenant
- meet with you outside of class if you need additional help.
- provide accommodations as you need

Important Dates

Jan. 6: Classes begin

Jan. 12: Drop/Add period ends (Full Session)

Jan. 20: Labor Day holiday

Feb. 24: Midterm Grades due

Feb. 28: Last Day to withdraw from a Class with a W (by 5:00 p.m.)

Mar. 2 – 9: Spring break

Apr. 28: Last Day of Classes

Apr. 29: Reading day

Apr. 30-May.6: Final Exams

May. 9, 9am: End of Semester Grades Due

May. 10: Commencement

May. 12: Grades Available in Banner

Course Changes

This course syllabus provides a general plan for this course. The Faculty reserves the right to make changes to the syllabus, including changes to assignments, projects, examinations, etc., in order to accommodate the needs of the class as a whole and fulfill the goals of the course.

School of Science and Technology

Vision/Mission Statement

Vision

The School of Science and Technology will become recognized in the region and the state for excellence in STEM education at an open access institution. SST Faculty will provide effective and relevant courses and programs in science, math, and technology which are characterized by interdisciplinary learning, novel use of educational technology, and an active learning environment that stimulates critical thinking.

Mission

The School of Science and Technology is committed to providing an innovative outcomes-based learning experience for all students of Georgia Gwinnett College. It provides programs of study in biology, math, exercise science, and information technology that offer its students disciplinary and interdisciplinary courses, as well as practical and applied learning experiences that prepare them for post-graduate schooling or for positions of responsibility in education, business, medicine or government. The SST also provides general education experiences that produce graduates who demonstrate math, science, and information technology literacy, and that foster an understanding of the role of these disciplines in our society and in an uncertain and changing

world. The School's faculty maintain competency in their discipline and are knowledgeable of methods of providing innovative active-learning environments.

Operating principles:

The School of Science and Technology at Georgia Gwinnett College is committed to:

- Providing students with programs and courses that are effective and relevant and serve their post-graduate goals.
- The holistic development of students through student engagement both inside and outside the classroom.
- Developing a faculty and staff who are collegial, innovative and student-centered.
- Developing faculty that are committed to excellence in teaching, student engagement, scholarship, and service to the college, the community, and their discipline
- Developing innovative methods of teaching and student engagement in the STEM disciplines
- Continuous review, assessment, and improvement of programs and courses.
- Innovatively integrating active learning and technology into educational experiences.
- Open communication between faculty, staff, and administration.
- Using a "Leadership in Place" model which relies on faculty governance through collaborative decision-making.
- Building partnerships with its business and community constituents.

School Policies

Class attendance and Financial Aid

Please be aware that faculty check attendance in each of your courses and are required to report to the Registrar students who never attend or cease attending a course. Students who are reported as never attended or have ceased attending a course, Financial Aid will be notified and is required to adjust your financial aid award accordingly. If you have any questions about how not attending a course for which you are registered will affect your financial aid eligibility, please contact the Financial Aid Office.

Make-up Exam Policy

You are expected to attend every class. Failure to attend class will affect your grade.

Special arrangements to take a regular exam early must be made in advance in writing. Early exams are available only at the instructor's discretion and only under extreme circumstances.

IF an emergency arises and you miss an exam you **MUST** notify me on the same DAY as the exam. Notification by email, text or phone message is acceptable. Any make-up work may have a different format or different content from the regular assignment. Make-up work should be completed within two days of the original due date.

Work missed due to unexcused absences will be given a grade of zero.

If you feel that you are unable to complete your courses due to illness or family emergency, contact the Registrar's Office to attempt to withdraw from your courses without penalty.

School/Program Outcomes

Integrated Educational Experience Goals:

The IEE Goals met by the objectives of this course are in bold/strong format:

- **IEE-1: Clearly communicate ideas in written and oral form.**
- IEE-2: Demonstrate creativity and critical thinking in inter- and multi-disciplinary contexts.
- IEE-3: Demonstrate effective use of information technology.
- IEE-4: Develop intercultural awareness of diverse viewpoints and of local and global perspectives.
- IEE-5: Produce scholarly or creative works that reflect information literacy knowledge, skills, and dispositions.
- IEE-6: Demonstrate ethical and moral principles.
- IEE-7: Demonstrate and apply leadership principles.
- **IEE-8: Demonstrate competence in quantitative reasoning.**

Academic Integrity, Plagiarism, and Artificial Intelligence

GGC students are expected to demonstrate integrity and honesty in their courses and to complete work according to their instructors' specifications. Students are responsible for avoiding every aspect or appearance of academic dishonesty. While it is impossible to list all acts of academic dishonesty, examples are listed at the end of this section. Additional details on academic integrity are found in the GGC catalog.

Plagiarism is a common form of academic dishonesty that involves representing another's work as one's own. Students can plagiarize on purpose or by accident. To avoid plagiarism, students must appropriately cite the sources of others' ideas, thoughts, and words that appear in their original work. In addition to requesting assistance from the [Academic Enhancement Center](#), their instructors, or trusted peers, students may use a variety of technologies to improve their writing. These tools, which may include proofreading and editing features of word processing software, do not alter students' work to an extent that fundamentally affects their claim to authorship.

Instructors may use the Originality Check feature of Turnitin to see how similar student work is to online sources and to assist students in learning how to cite sources appropriately to avoid potential plagiarism. Instructors may also use applications to detect writing generated by artificial intelligence (AI). Some writing tools use AI to suggest edits, while other AI technologies, such as ChatGPT, are meant to simulate human conversation and produce writing that appears to be authored by a person. Although AI can be used for educational purposes and to develop or improve one's writing, submitting work containing AI-generated text, unless the instructor requests or explicitly allows it as part of an assignment, may constitute an academic integrity violation.

If students submit writing that follows patterns typical of AI-produced text, or if the source of the work is unclear, then instructors may require students to explain their ideas and writing process. Instructors may take further action based on a preponderance of evidence that an academic integrity violation occurred, including reporting a violation of the [Student Code of Conduct](#) to the [Office of Student Integrity](#).

Examples of Academic Dishonesty

- Knowingly performing, attempting to perform, assisting another in performing, or failing to report an act of academic dishonesty;
- Directly quoting or paraphrasing another's words without appropriate citation and punctuation;
- Overusing quotations in a written work;

- Using unauthorized materials during an exam;
- Submitting a single assignment for multiple courses without the instructors' knowledge or permission;
- Submitting assignments as one's own when they are not, including work produced wholly or largely by ChatGPT or other AI, something written by a peer, family member, or paid writer, or something copied from another source;
- Misrepresenting or falsifying material;
- Misrepresenting circumstances such as illness.

Student Resources

Academic Enhancement Center (AEC)

The Academic Enhancement Center, located in W-1160, hosts several academic resources designed to help you achieve your goals. These resources include both in-person and virtual tutoring, as well as Peer Supplemental Instruction (PSI) peer-led study sessions. Visit the [Academic Enhancement Center website](#), email us at aec@ggc.edu, or call our front desk 678-407-5191 to learn more about services and hours.

Counseling and Psychological Services (CAPS)

CAPS is a safe, secure, and **confidential** space designed to support GGC students. Meeting with a CAPS clinician is a chance to explore issues and determine possible courses of action or resolution in a respectful and confidential setting. Your mental health and wellness are our priority and we hope to help you succeed.

Your first step to starting your relationship with CAPS is to schedule an initial information-gathering appointment (Intake), where you meet with a clinician to discuss your needs. From here, a clinician will work with you to decide your next steps. Counseling is a collaborative effort that necessitates your willingness and commitment.

Counseling services are available for all currently enrolled GGC students. Services are free to students and are offered year-round.

For more information, please visit [the CAPS website](#), or contact us at **678-407-5592**.

Also, for students who may need immediate support that cannot wait for a scheduled appointment, students have access to our **24/7 Support Line: 833-910-3366**.

Dean of Students

GGC's Dean of Students is an advocate for and resource to support student success at GGC. The Dean of Students can assist students in [crisis and emergency situations](#), including food/home insecurities, hospitalizations, medical issues and other issues related to health and safety. Your health and wellness matters! You can contact the Dean of Students at deanofstudents@ggc.edu or **678-407-5882**.

GGC Support Services

What is the GGC Care Pantry?

It is an emergency assistance program available to currently enrolled students as well as faculty and staff, who are experiencing food and financial insecurity. The Care Pantry provides our campus community with food and other necessities.

Mission:

Our mission is to support students with financial constraints that make it difficult to access food, by providing food, other necessities, and offer information on nutrition and health and to community resources. As we assist students, the main priority is to maintain dignity, empathy, value, and equality to our students.

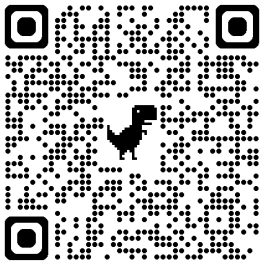
Contact Us:

Email: carepantry@ggc.edu

Phone: 678-407-5565

Instagram: [ggc_carepantry](https://www.instagram.com/ggc_carepantry)

To sign up for pantry services, browse the [emergency assistance webpage](#).



Scan for Emergency Assistance Website.

For additional support, contact the Dean of Students at deanofstudents@ggc.edu or visit E building, suite 3140.

Disability Services

Access and Accommodations: It is important to GGC that all students have equal access to the classroom and their educations. If you have already established accommodations with [Disability Services](#), please provide me with your **Faculty Accommodation Notification**, with your approved accommodations listed. Please do so at your earliest convenience, so we can discuss your needs in this course.

If you have not yet established services through Disability Services (located in **D-1404**), but have a permanent disability (such as but not limited to: mental health, attention-related, learning, vision, hearing, physical or health impacts), or temporary condition that requires accommodations, you are encouraged to meet with Disability Services. **To contact Disability Services please call 678-407-5195 or send an email to disabilityservices@ggc.edu.**

Disability Services offers resources and coordinates reasonable accommodations for students with disabilities and/or temporary health conditions. Reasonable accommodations are established through an interactive process requiring the student and disability services staff to meet. Disability services will review the documentation provided, discuss functional limitations with the student, along with the classroom environment and potential barriers or access issues. Georgia Gwinnett College is committed to creating an inclusive and accessible learning environment consistent with federal and state law.

Kaufman Library

The Daniel J. Kaufman Library and Learning Center provides a wealth of resources, services, and space, in support of your academic success. Tens of thousands of full text articles as well as e-books, e-book chapters, reports, statistics, streaming media, virtual anatomy models, etc., are available from [library databases, e-books, e-journals](#), and [media](#) collections covering a wide variety of subject areas. Books available at GGC and other USG institutions can be located in [GIL-Find, the library catalog](#), and print books can be borrowed from other USG institutions. Items not available through GGC or the USG can be borrowed through interlibrary loan. [Research and course guides](#) provide access to discipline specific databases, books, websites, etc. [Ask a Librarian](#) offers research assistance via chat, e-mail, phone, and walk-in. In-depth research assistance is available by [scheduling a research consultation](#). Kaufman Library has individual and group study space throughout the building as well as 37 individual and group study rooms that can be booked via the [online reservation system](#). There is a Quiet Reading Room located on the third floor. Computers, fully loaded with campus software, and printing are also available in Kaufman Library.

Georgia Gwinnett College Policies

Academic Integrity

Student Honor Statement: We will not lie, steal, or cheat, nor tolerate the actions of those who do.

Georgia Gwinnett College students are expected to adhere to the highest standards of academic integrity and are expected to encourage others to do the same. Further, students are expected to take responsible action when there is reason to suspect dishonesty on the part of others.

Academic dishonesty carries severe penalties ranging from a grade of "0" on the affected assignment to dismissal from Georgia Gwinnett College. Each faculty member at Georgia Gwinnett College bears the responsibility for assigning penalties for cases of academic dishonesty utilizing the faculty adjudication process. Please contact the Office of Student Integrity to report alleged violations of academic dishonesty. Students may appeal a penalty as outlined in the [Student Handbook](#) Section 4.6.5, Student Code of Conduct.

Academic Respect

The College exists to foster educational excellence. To this end, a classroom atmosphere that supports learning must be maintained. Students are expected to be active, attentive participants in the class. Students are also expected to abide by class policies and procedures and to treat faculty and other students in a professional, respectful manner. Students are expected to be familiar with the [Student Handbook](#), Section 4.6.5, Student Code of Conduct.

Americans with Disabilities Act Statement

Georgia Gwinnett College provides reasonable accommodation to employees, applicants for employment, students, and patrons who have physical and/or mental disabilities, in accordance with applicable statutes. Georgia Gwinnett College takes affirmative action to employ and advance in employment persons who are qualified disabled veterans, veterans of the Vietnam Era, or other covered veterans. If you are a student who is disabled as defined under the Americans with Disabilities Act and require assistance or support services, please seek assistance through the [Office of Disability Services](#). An ODS Counselor will coordinate those services.

Attendance Policy and Absences

The classroom experience is a vital component of the college learning experience. Interaction with faculty and with other students is a necessary component of the learning process. Students are expected to attend regularly and promptly all class meetings and academic appointments. Students who are absent from classes bear the responsibility of notifying their faculty that they will be absent and keeping up with class assignments in conjunction with Faculty provisions in the course syllabus. Students are not required to give faculty the specific reasons for an absence and students are not expected to send any documentation (including medical documentation) to faculty regarding an absence. Students who are absent and wish to submit documentation (including medical documentation) regarding the absence in order to have the absence qualify as an excused absence can [submit the documentation to the Dean of Students](#). The Dean of Students will verify the absence and will notify the faculty member that the request for an excused absence is justified. An individual faculty member bears the decision as to whether a student's absence is excused or unexcused, and whether work will be permitted to be made up. The decision of the faculty in this case is final.

Complaints and Grade Appeals

Students may seek additional assistance with any course-related issue through the school administration (Department Chair, Associate Dean, Dean), and may choose to file a written [student complaint](#). Students may also appeal a final grade in a course through the grade appeal process if they feel the faculty's decision on attendance or other issue has affected their final grade. The student complaint process and the grade appeal process are both outlined in the [Student Handbook](#). Students who are absent because of participation in College-approved activities (such as field trips and extracurricular events) will be permitted to make up the work missed during their College-approved absences, provided that the student discussed with and obtained approval from the faculty to make up the work missed prior to the student's participation in the activity.

Individual faculty may establish additional attendance requirements appropriate to their course's context, e.g. lab attendance. A student whose class schedule would otherwise prevent them from voting will be permitted an excused absence for the interval reasonably required for voting.

For more information, please refer to the [Student Attendance Policy](#) in the GGC online catalog, [Academic Policies and Procedures](#).

Equal Opportunity and Affirmative Action Statement

Georgia Gwinnett College is an equal employment, equal access, equal educational opportunity, and affirmative action institution. It is the policy and practice of our institution to recruit, hire, train, promote, retain, and educate persons without regard to race, color, national or ethnic origin, age, disability, sex/gender, religion, sexual orientation, gender identity, genetic information, or veteran status as required by applicable state and federal laws (including Title VI, Title VII, Title IX, ADA, Sections 503 and 504 of the Rehabilitation Act, and Executive Order 11246).

Additionally, Georgia Gwinnett College affirms its commitment to keeping its workplace and academic programs free of discrimination and harassment, and maintaining an environment that recognizes the inherent worth and dignity of every person. Any individual who feels that they may have been discriminated against should contact the Equal Opportunity and Title IX Compliance office at titleix@ggc.edu or 678-407-5085.

Students requiring disability related accommodations, please contact the Office of Disability Services at disabilityservices@ggc.edu.

The following person has been designated to handle inquiries regarding the non-discrimination policies:

Edith Collins, Director of Equal Opportunity and Title IX/Title IX Coordinator

Building B, Suite 3700

678.407.5085

TitleIX@ggc.edu

For more general information, please visit the [Equal Opportunity and Title IX Office's website](#).

Grizzly Care Team

GGC is committed to ensuring the safety, health, and well-being of its students and community. To support its campus community, GGC has a Grizzly Care Team, a dedicated group of campus professionals responsible for assessing and responding to students, employees, faculty, etc., who could benefit from academic, emotional, or psychological support, as well as those presenting risk to the health or safety of the community. If you see someone experiencing challenges, appearing distressed, posing a threat to their safety or someone else's safety, or causing a significant disruption to the GGC community, please [submit a Grizzly Care Team referral](#).

You may also submit a referral for yourself if you'd like additional support.

NOTE: In cases where a person's behavior poses an imminent threat to you or another, contact GGC's Public Safety at 678-407-5333 or 911.

Safety and Security

View the [GGC Safety and Emergency Communications web page](#) for information important to you. To avoid confusion and rumor, ensure you:

- 1) Sign up for [RAVE alert text notification](#).
- 2) Download the LiveSafe app for [iPhone](#) or [Android](#).
- 3) View the 15-minute [Active Shooter Video](#). You are the additional eyes and ears for first responders. Follow the adage, "If you see something, say something" to a GGC employee. Your community needs your increased vigilance and awareness.

Sexual Misconduct Statement

Notice of Non-Discrimination. Georgia Gwinnett College ("GGC") is committed to maintaining a fair and respectful environment for living, work and study. Title IX prohibits discrimination on the basis of sex in education programs or activities operated by recipients of Federal financial assistance. In accordance with federal, state and local law and the GGC's Equal Employment Opportunity and Affirmative Action Policy, GGC does not discriminate on the bases of sex (including pregnancy, child birth or a medical condition related to pregnancy or childbirth), race, color, creed, age, religion, national or ethnic origin, sexual orientation, gender identity or expression, disability, marital status, veteran or military status, genetic information, or any other protected status or characteristic as defined by law in its programs and activities, and provides equal access.

Georgia Gwinnett College faculty are committed to creating a safe learning environment for all members of our community, free from gender and sex-based discrimination, including sexual harassment, domestic and dating violence, sexual assault, and stalking, in accordance with Title IX of the Education Amendments of 1972. If you or someone you know is experiencing any of these behaviors, the College has staff and resources on campus to support and assist you. For a list of resources, please visit [Sexual Misconduct Resources](#).

Please note that the [Title IX/Sexual Misconduct Policy 4.1.7](#) designates all faculty members, including teaching assistants, as “Responsible Employees.” Under GGC’s Title IX/Sexual Misconduct Policy, all “Responsible Employees” must report all disclosures of sex or gender-based discrimination or violence to GGC’s Title IX Coordinator. The Title IX Coordinator will reach out to provide resources, support, and information after receiving a report, but community members are not required to respond to such outreach. Reported information will remain private.

If you have (or someone you know has) experienced any form of sex or gender-based discrimination or violence and wish to speak with someone confidentially, please contact GGC’s Title IX Coordinator Edith Collins at TitleIX@ggc.edu or 678-407-5085. For more information regarding GGC’s Title IX procedures, reporting, or support measures, please visit the [Equal Opportunity and Title IX Compliance office’s](#) website.