



Intermediate Spanish II

SPAN-2002

Fall 2023 Section 01 3 Credits 08/09/2023 to 12/08/2023 Modified 08/07/2023

A rapid review of grammar with continued use of listening, speaking, and reading and writing skills, all with a cultural emphasis and a career-centered focus.

Description

Listening, speaking, and reading and writing skills in an introduction to literature and within a cultural context. Prerequisite: SPAN 2001 or equivalent.

Requisites

Prerequisites:

SPAN 2001 Minimum Grade: C or SPA 103 Minimum Grade: C

Corequisites:

Contact Information

Dr. Yvonne Fuentes

Email: yfuentes@westga.edu

Office: Cobb Hall 106

Office Hours: MW 3:30 - 4:30 and by appointment.

You can reach me most easily via email. Please email my westga.edu address from your my.westga.edu address. I do not regularly check emails sent over CourseDen.

When emailing me, please include a greeting (for example, Hola Dra. Fuentes), your name and section number (SPAN 2002), and your message. Please use professional language including capitalization and punctuation.

I make every effort to respond to professional, respectful emails within 24 hours, and often much sooner.

*** I am not Mrs., Miss, Ms., señora, or señorita Fuentes. At the university, I am Dr. Fuentes or Prof. Fuentes. En el contexto universitario, soy Dra. o Profesora Fuentes ***

Meeting Times

This class meets face to face on M W 12:30 pm - 1:45 pm in Pafford 109.

However, double check before going to class to make sure the room has not changed.

Materials

SPAN 2002 uses *Ahora en Contexto*, the UWG SPAN 2002 Textbook. This is an in-house, open-access textbook created by professors at the University of West Georgia with the aid of a grant from Affordable Learning Georgia. The textbook is available as a PDF under

the Content tab in CourseDen. Additionally, there is an accessible PDF textbook and an accessible DOC textbook. If you need to print the textbook, we recommend you print from the regular PDF text.

We will make extensive use of the textbook throughout the course. I strongly recommend that you print out the textbook at the beginning of the semester, or that you print out the relevant pages as we move through the course. You may print the textbook however you see fit.

Print Services at UWG (previously called Pub & Print) offers several options for gaining access to a printed copy of the textbook. In order to purchase a printed copy of the textbook from Print Services, navigate to printstore.westga.edu. There are additional instructions on CourseDen.

You may order the textbook at any time throughout the semester, pending availability from Print Services. At checkout, you may choose to pick up your materials at Print Services or have them shipped to you.

CourseDen Materials

We will make videos, activities, assignments, exams, etc. available on CourseDen throughout the semester.

To use the materials on CourseDen, you need to be able to access the internet, open a PDF file (the textbook), play videos within CourseDen from YouTube and Video Note, complete online activities using the Quizzes feature of CourseDen, and upload brief videos and/or voice recordings to CourseDen.

If you need technical support, please take advantage of the UWG Knowledge Base (https://uwgonline.service-now.com/kb/?id=kb_home) in CourseDen.

Outcomes

SPAN 2002 fulfills the learning outcomes of UWG's Core Area C2. The course is based in part on the following National Standards for Foreign Language Learning:

Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.

Standard 1.3: Students present information, concepts, and ideas in Spanish to an audience of listeners or readers on a variety of topics.

Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the Spanish language and its cultures.

Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of Spanish and English.

Therefore, upon successful completion of the course, you will be able to:

- understand oral and written forms, and communicate concepts and ideas in Spanish to an audience of listeners or readers;
- have the grammatical and cultural skills to be able to negotiate Spanish in all major time frames;
- give descriptions of objects, people, and places as well as to express feelings and opinions;
- speak and write about real and hypothetical circumstances;
- recognize and make informed judgments about the fine, literary, or performing arts from various Hispanic cultures.

You will also be able to use the language to:

- converse about situations in the past, present, and future;
- discuss daily activities, likes and dislikes;
- give advice and suggest group activities;
- express hope and desire as well as judgment and feelings;
- understand narration;
- read short essays and narratives and understand the main points of the texts;
- write compositions appropriate to the course content;
- have a basic knowledge of Hispanic cultural facts and vocabulary concerning technology, banking and finance, art and culture, the body and health, journalism and mass communications, as well as the legal and judicial systems in the Spanish speaking world.

✓ Evaluation

Criteria

Type	Weight	Topic	Notes
Chapter exams	27% (9% each)	Chapters 1, 2, 4	<p>The chapter exams will give you the opportunity to demonstrate the knowledge and skills you have developed in each chapter. The exams will focus primarily on the material from the indicated chapters. However, language learning is a cumulative process, so there will necessarily be some cumulative elements.</p> <p>Your instructor will provide study tips and practice materials for the chapter exams and the other exams described below. However, consistent, ongoing engagement with the material in the chapters is the key to succeeding on exams in this course.</p> <p>You will complete the chapter exams online via CourseDen. You will be able to access each exam during a 48 hour period. Once you open/begin each exam, you will have a maximum number of minutes to complete it prior to the close of the exam window. Do not open or begin an exam unless you plan to complete it at that time. I will not accept any late exams except under rare and unusual circumstances as determined by me. Please contact me immediately and early if you know beforehand that you will not be able to meet the deadline.</p> <p>For the chapter exams and other exams described below, unless otherwise indicated, the following non-exhaustive list of actions constitute cheating and may lead to a grade of 0% on an exam:</p> <ul style="list-style-type: none">--completing any part of the exam with the help of another person--consulting any materials, including the textbook and online resources--using an online dictionary or translator--using grammatical constructions and other language not covered in SPAN 1001-2001 <p>The exams will be designed to make cheating difficult. However, if I notice signs that you may have cheated, I will assign you a grade</p>

			<p>of a 0% on the exam. If you choose to contest the grade and prove there was no cheating, you will have a maximum of 5 calendar days to contact me by email (yfuentes@westga.edu) to set up an appointment to discuss the exam.</p>
Midterm	12.5%	Chapters 1-3 (cumulative)	<p>The midterm exam will give you the opportunity to demonstrate the knowledge and skills you have developed in the first three chapters.</p> <p>You will complete the midterm exam online via CourseDen. You will be able to access the exam during a 48 hour period. Once you open/begin the exam, you will have a maximum number of minutes to complete it prior to the close of the exam window. Do not open or begin an exam unless you plan to complete it at that time. I will not accept any late exams except under rare and unusual circumstances as determined by me. Please contact me immediately and early if you know beforehand that you will not be able to complete it. See the description of chapter exams above for additional information and policies regarding academic honesty on exams.</p>
Final	12.5%	Chapters 1-5 (cumulative)	<p>The final exam will give you the opportunity to demonstrate the knowledge and skills that you have developed throughout the course. You will complete the final exam online via CourseDen in accordance with University policies as publicized on the Scoop. I will provide detailed instructions for completing the final exam at least two weeks prior to Final Exams week.</p> <p>I will not accept any late final exams except under rare and unusual circumstances as determined by me. See the description of chapter exams above for additional information and policies regarding academic honesty on exams.</p>

Compositions (2)	14% (7% each)		<p>The compositions will give you the opportunity to demonstrate the written Spanish skills that you have developed at two points in the semester. They will allow you to creatively use the vocabulary and grammar that we have studied.</p> <p>Your instructor will provide instructions a minimum of one week before the due date of each composition. You will submit compositions via Assignments in CourseDen.</p> <p>I will not accept any late compositions except under rare and unusual circumstances as determined by me.</p> <p>For the compositions, the following non-exhaustive list of actions constitute cheating and may lead to a grade of 0% on a composition:</p> <ul style="list-style-type: none"> --completing any part of the composition with the help of another person --using an online dictionary or translator for all or part of the composition --using grammatical constructions that are clearly more advanced than SPAN 1001-2001. <p>If I notice signs that you may have cheated, I will assign you a grade of a 0% on the exam. If you choose to contest the grade and prove there was no cheating, you will have a maximum of 5 calendar days to contact me by email (yfuentes westga.edu) to set up an appointment to discuss the exam.</p>
Oral exam	9%		<p>The oral exam will give you the opportunity to demonstrate the Spanish speaking skills that you have developed over the course of the semester.</p> <p>Your instructor will provide information regarding the format of the oral exam at least two weeks prior to the exam.</p>

Participation, preparation, and engagement	10%		In a face to face class attendance is mandatory and necessary and counts as part of the participation, preparation and engagement component of the overall final grade. In all classes and modalities, solid preparation, active participation and meaningful engagement are essential elements, and each will be evaluated and assessed on a weekly basis. The scheduled grabaciones and oral practices will count in this area.
Homework and discussions	10%		All activities assigned in CourseDen, as well as the scheduled Discussions will count towards this 10%.
Extracurricular activities (2)	5%		<p>5% of your final grade will be awarded for attending a minimum of two extra or co-curricular activities this semester. Throughout the semester, there will be ample in-person and virtual events that you can attend. These could include going to a tutoring session, watching films as part of the International Film Series, taking part in <i>Noche de juegos</i>, or other weekly activities.</p> <p>To earn credit for your participation in these events, you will be asked to submit a brief well-written paragraph (in English) that explains: 1) what you appreciated about the event, and 2) what you learned about Hispanic culture AND how the event increased your awareness of some aspect of contemporary American culture. These reflections are part of building your intercultural competence, a highly valued skill set by employers!</p>

Breakdown

Grade	Range	Notes
A	90.0 - 100	
B	80.0 - 89.9	
C	70.0 - 79.9	A grade of C or higher is required to move on to SPAN 3102 or 3030

D	60.0 - 69.9	
F	59.9 and below	

Assignments

Composition 2 will be used for the purposes of General Education Assessment in this course.

Dates, formats, and topics are explained in CourseDen.

Schedule

When	Topics	Notes
Week 1: Aug 9	Course Introduction	I reserve the right to modify this tentative schedule to best suit the needs of the class. This schedule is only an outline. A detailed schedule of textbook pages and online activities will be accessible under the Content tab of CourseDen.
Weeks 2-4: Aug 14 - Sept 1	Chapter 1	Exam 1: August 31-Sept 2
Weeks 5-7: Sept 4 - Sept 22	Chapter 2	Exam 2: Sept 21-23
Weeks 8-10: Sept 25 - Oct 13	Chapter 3	Composition 1: Oct. 6 due date Midterm: Oct 12-14
Weeks 11-13: Oct 16 - Nov 3	Chapter 4	Exam 3: Nov 2-4
Weeks 14-16: Nov 6 - Dec 1	Chapter 5	Oral Exam Nov 18 due date Composition 2: Dec 1 due date
Week 17: Dec 6-10	Final Exams	I will provide detailed instructions for the final exam at least two weeks in advance.

Course Policies and Resources

Communication:

All online content for our course will be available in CourseDen. I will post important announcements relevant to the entire class on the Announcements page on CourseDen. It is your responsibility to log in to CourseDen frequently and to review any new announcements.

I do not use email within CourseDen. If I need to communicate with you individually or in a small group, I will email you from my westga.edu email address. I will occasionally email the entire class from my westga.edu email address to highlight important announcements. It is your responsibility to check your email regularly. Please see other guidelines regarding communication in the section titled Contact Information above and the section titled Institutional Policies below.

College/School Policies

The College of Arts, Culture, and Scientific Inquiry (CACSI) is dedicated to promoting excellence in teaching, scholarship/creative activity, and service. The College aims to provide students with an understanding of contemporary and historical aspects of the various disciplines within the social, physical, and natural sciences and the arts and humanities. It also aims to support the development of skills needed for professional preparation. CACSI is committed to interdisciplinary inquiry and recognizes the

transformative power of education. We empower faculty, staff, students, and alumni to engage responsibly and creatively with the complex environment of the 21st century, relying on the rich knowledge and skills gained from the study of the sciences, the humanities, and the arts. CACSI teaches its students to research, think, write, communicate, and create, empowering them with adaptability, cultural literacy, and sensitivity, along with the critical thinking skills necessary to contribute to their communities and the public good in meaningful ways. CACSI faculty are committed to positively impacting the community at multiple levels via teacher education, public engagement, entertainment, and outreach.

Students are encouraged to practice the following Big Six college experiences to be successful in CACSI coursework and degree programs:

(A) Connect with professors, staff, coaches, etc. who care about you as a person:

1. Connect with a professor(s) who makes you excited to learn;
2. Connect with a mentor(s) who cares about you as a person;
3. Connect with a mentor(s) who pushes you to reach your goals;

(B) Participate in experiential learning opportunities:

4. Complete a long-term project such as a capstone project.
5. Participate in a high-impact practice such as study abroad or an internship
6. Get involved in extracurricular activities and groups.

Institutional Policies

Academic Support

UWG is committed to student success, and the following resources will help you be more successful in your classes.

Center for Academic Success: The [Center for Academic Success \(http://www.westga.edu/cas/\)](http://www.westga.edu/cas/) provides tutoring, academic coaching, and supplemental instruction to help all undergraduate students succeed academically. For more information, contact them: 678-839-6280 or cas@westga.edu.

University Writing Center: The [University Writing Center \(https://www.westga.edu/writing/\)](https://www.westga.edu/writing/) assists students with the writing process. For more information, contact them: 678-839-6513 or writing@westga.edu.

Accessibility Services: Students with a documented disability may work with UWG Accessibility Services to receive essential services specific to their disability. All entitlements to accommodations are based on documentation and USG Board of Regents standards. If a student needs course adaptations or accommodations because of a disability or chronic illness, or if the student needs to make special arrangements in case the building must be evacuated, the student should notify their instructor in writing and provide a copy of his/her Student Accommodations Report (SAR), which is available only from Accessibility Services. Faculty cannot offer accommodations without timely receipt of the SAR; further, no retroactive accommodations will be given. For more information, please contact [Accessibility and Testing Services \(https://www.westga.edu/student-services/accessibility-testing/index.php\)](https://www.westga.edu/student-services/accessibility-testing/index.php).

Online Course Content

UWG takes students' privacy concerns seriously: technology-enhanced and partially and fully online courses use sites and entities beyond UWG and students have the right to know the privacy policies of these entities. For help with your online classes, additional online tutoring and other student success services, information on privacy and accessibility, and technology requirements, visit this [UWG Online \(https://uwgonline.service-now.com/kb/\)](https://uwgonline.service-now.com/kb/) Help site.

UWG's online virtual tutoring service is Tutor.com, which replaces Smarthinking. Tutor.com provides 24/7, on-demand, 1-to-1 tutoring and homework help in more than 250 subjects. The expert tutors at Tutor.com can help students work through tough homework problems, improve their writing skills, study for a test, review difficult concepts, and so much more! Tutor.com can be accessed in CourseDen under the Resources dropdown menu and is available to all UWG students, regardless of course modality. More information can be found on UWG Online's Tutor.com: [Tutoring Service Knowledge Base article](#)

https://www.google.com/url?q=https://uwgonline.service-now.com/kb?id%3Dkb_article_view%26sysparm_article%3DKB0010788&sa=D&source=docs&ust=1689091469862762&usg=AOvVaw2vhm-Y9CAGpzHoFZpHnqPF.

Students enrolled in online courses can find answers to many of their questions in the [Online/Off-Campus Student Guide](http://uwgonline.westga.edu/online-student-guide.php) (<http://uwgonline.westga.edu/online-student-guide.php>).

Honor Code

At the University of West Georgia, we believe that academic and personal integrity are based upon honesty, trust, fairness, respect, and responsibility. Students at West Georgia assume responsibility for upholding the Honor Code. West Georgia students pledge to refrain from engaging in acts that do not maintain academic and personal integrity. These include, but are not limited to plagiarism*, cheating*, fabrications*, aid of academic dishonesty, lying, bribery or threats, and stealing. When a student chooses to enroll at the University of West Georgia students pledge the following:

Having read the honor code of UWG, I understand and accept my responsibility to uphold the values and beliefs described, and to conduct myself in a manner that will reflect the values of the institution in such a way as to respect the rights of all UWG community members. As a UWG student, I will represent myself truthfully and complete all academic assignments honestly.

I understand that if I violate this code, I will accept the penalties imposed, should I be found responsible for violations through the processes due to me as a University community member. These penalties may include expulsion from the University. I also recognize that my responsibility includes willingness to confront members of the University community, if I feel there has been a violation of the Honor Code.

For more information on the University of West Georgia Honor Code, please visit the [Office of Community Standards](https://www.westga.edu/administration/vpsa/ocs/index.php) (<https://www.westga.edu/administration/vpsa/ocs/index.php>) site.

UWG Email Policy

University of West Georgia students are provided a MyUWG e-mail account. The University considers this account to be an official means of communication between the University and the student. The purpose of the official use of the student e-mail account is to provide an effective means of communicating important university related information to UWG students in a timely manner. It is the student's responsibility to check their email.

Mental Health Support

If you or another student find that you are experiencing a mental health issue, free confidential services are available on campus in the [Counseling Center](https://www.westga.edu/student-services/counseling/). (<https://www.westga.edu/student-services/counseling/>) Students who have experienced sexual or domestic violence may receive confidential medical and advocacy services with the Patient Advocates in [Health Services](https://www.westga.edu/student-services/health/) (<https://www.westga.edu/student-services/health/>). To report a concern anonymously, please go to [UWGcares](https://www.westga.edu/uwgcares/) (<https://www.westga.edu/uwgcares/>).

[Online counseling](https://www.westga.edu/student-services/counseling/index.php) (<https://www.westga.edu/student-services/counseling/index.php>) is also available for online students.

ELL Resources

If you are a student having difficulty with English language skills, and / or U.S. culture is not your home culture, specialized resources are available to help you succeed. Please visit the [E.L.L. resource page](https://www.westga.edu/isap/ell-resources.php) (<https://www.westga.edu/isap/ell-resources.php>) for more information.

Credit Hour Policy

The University of West Georgia grants one semester hour of credit for work equivalent to a minimum of one hour (50 minutes) of in-class or other direct faculty instruction AND two hours of student work outside of class per week for approximately fifteen weeks. For each course, the course syllabus will document the amount of in-class (or other direct faculty instruction) and out-of-class work required to earn the credit hour(s) assigned to the course. Out-of-class work will include all forms of credit-bearing activity, including but not limited to assignments, readings, observations, and musical practice. Where available, the university grants academic credit for students who verify via competency-based testing, that they have accomplished the learning outcomes associated with a course that would normally meet the requirements outlined above (e.g. AP credit, CLEP, and

departmental exams).

HB 280 (Campus Carry)

UWG follows University System of Georgia (USG) guidance: <https://www.usg.edu/policymanual/section6/C2675>
(<https://www.usg.edu/policymanual/section6/C2675>)

You may also visit our website for help with USG Guidance: <https://www.westga.edu/police/campus-carry.php>
(<https://www.westga.edu/police/campus-carry.php>)

Additional Items

PLACEMENT EXAMS:

SPAN 2002 is appropriate for you if you

- (1) have successfully passed SPAN 2001 with a grade of C or higher,
- (2) have taken SPAN 2002 before and received a grade of D or lower, or
- (3) were placed into SPAN 2002 by taking the Spanish placement exam at the University of West Georgia or for another reason approved by the Program in International Languages & Cultures.

If you have not yet taken the Spanish placement exam and believe you could test out of SPAN 2002 and into a higher level, doing so can save you time and money. Additional information about the Spanish placement exam is available at the following link:

Spanish Placement Exam Info (<https://www.westga.edu/academics/coah/international-languages-and-cultures/placement-exam.php>)