

Student Peer Evaluation Rubric

Evaluation Item	Scores				
	1	2	3	4	5
Contribution, Quality and Timeliness of Work: Consider how much the team member contributed to the project goals and deliverables, by providing work that is of good quality, complete, and on time.	Produces unacceptable work, fails to meet minimum group or project requirements. Fails to meet deadlines set by group. Is unwilling to carry out assigned tasks.	Occasionally produces work that meets minimum group or project requirements. Occasionally misses deadlines set by group. Sometimes carries out assigned tasks but never volunteers to do a task.	Meets minimum group or project requirements. Regularly meets deadlines set by group. Carries out assigned tasks but never volunteers to do a task.	Regularly produces work that meets minimum requirements and sometimes exceeds project or group requirements. Consistently meets deadlines set by group and occasionally completes work ahead of schedule. Consistently carries out assigned tasks and occasionally volunteers	Produced work that consistently exceeds established group or project requirements. Consistently completed work ahead of schedule. Consistently carries out assigned tasks and always volunteers for other tasks. Made significant contributions to solutions.
Communication/Interaction: Consider how well and how soon the team member communicated and responded to other team members and other stakeholders.	Almost never or always late responded to emails. Never initiate any communication with others.	Often late responded to emails. Seldom initiate any communication with others. Passive in responding to requests.	Respond to emails and requests but not active in communication.	Respond to emails and requests in time. Active in communication.	Always responded to emails in time. Very active and proactive in communication with all stakeholders.
Teamwork/support and involvement/motivation: Consider the extent the team member participated in meetings, discussions, research, problem solving, and other group activities. Cooperative, supportive, flexible, and with positive attitude.	Fails to participate in group discussions and fails to share relevant material. Behavior is detrimental to group. Gives no task support to other members.	Sometimes participates in group discussions and rarely contributes relevant material for the project. Behavior is inconsistent and occasionally distracts group meetings. Sometimes gives task support to other members.	Takes part in group discussions and meetings; did work as assigned. Regularly projects appropriate team behavior including: listening to others, and allowing his/her ideas to be criticized. Occasionally provides task support to other group members.	Regularly participates in group discussion and sometimes exceeds expectations. Consistently demonstrates appropriate team behavior. Consistently provides task support to other group members.	Consistently exceeds group expectations for participation. Actively participated in discussion and other activities. Consistently demonstrates exemplary team behavior. Consistently gives more task support than expected. Mentor and support other team members.
General Performance Rating Consider other aspects and the overall performance of the team member.	Performance significantly fails to meet group requirements.	Performance fails to meet some group requirements.	Performance meets all group requirements.	Performance meets all group requirements consistently and sometimes exceeds requirements.	Performance consistently exceeds all group requirements.