**Course Syllabus**

**MATH 2211 - Calculus of One Variable I**

Fall semester, 2024

**Course:** MATH 2211 – Calculus of One Variable I (**CRNs**: ?????, ?????, and ?????)

**Textbook:** (Required) The primary text for this course is [Calculus I](https://courses.lumenlearning.com/calculus1/) by Lumen Learning, adapted from [Calculus Volume 1](https://openstax.org/details/books/calculus-volume-1) by OpenStax.

**Prerequisites:** A grade of C or higher in MATH 1113, or an equivalent transfer credit, or a suitable score on the math placement test.

**Class structure:** The class is taught in the lecture/recitation format, with two weekly lectures and one weekly recitation (break-out) class period. Both lectures and recitations are mandatory to attend and are integral for your success in the course.

**Common lecture:**

**Days, Time, and Location:** ???/??? at ?:?? ? pm-?:??pm in ????.

**Instructor:** Dr. Kelvin Rozier.

**Break-out (recitation) section, CRN ?????:**

**Day, Time, and Location:** ?????? at ?:?? ? pm-?:??pm in ????.

**Instructor:** Dr. ????????

**Break-out (recitation) section, CRN ?????:**

**Day, Time, and Location:** ?????? at ?:?? ? pm-?:??pm in ????.

**Instructor:** Mr. John Doe.

**Break-out (recitation) section, CRN ?????:**

**Day, Time, and Location:** ?????? at ?:?? ? pm-?:??pm in ????.

**Instructor:** Ms. Jane Dow.

**Instructors’ contact info:**

* Dr. ????????: **Office:** 25 Park Place, room ????; **Email:** ??????@gsu.edu.
* Mr. John Doe: **Office:** 25 Park Place, room ????; **Email:** [jdoe1@gsu.edu](mailto:jdoe1@gsu.edu).
* Ms. Jane Doe: **Office:** 25 Park Place, room ????; **Email:** [jdow1@gsu.edu](mailto:jdow1@gsu.edu).

**Instructors’ office hours:**

* Dr. ????????: ??? at ???pm–???pm; or by appointment.
* Mr. John Doe: ??? at ???pm–???pm; or by appointment.
* Ms. Jane Doe: ??? at ???pm–???pm; or by appointment.

**MATH 2211 is a Core IMPACTS course that is a part of the Mathematics and the Technology, Mathematics, and Sciences (STEM) areas.**

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help students master course content, and support students’ broad academic and career goals.

This course should direct students toward the following broad Orienting Questions:

* How do I measure the world?
* How do I ask scientific questions or use data, mathematics, or technology to understand the universe?

Completion of this course should enable students to meet the following Learning Outcomes:

* Students will apply mathematical and computational knowledge to interpret, evaluate, and communicate quantitative information using verbal, numerical, graphical, or symbolic forms.
* Students will use the scientific method and laboratory procedures or mathematical and computational methods to analyze data, solve problems, and explain natural phenomena.

Course content, activities, and exercises in this course should help students develop the following Career-Ready Competencies:

* Information Literacy
* Inquiry and Analysis
* Problem-Solving
* Teamwork

**Supplemental Instruction:** Supplemental Instruction (SI) is a learning-enhancement program geared towards helping students study and perform better in various courses. Virtual SI study sessions will be held weekly via the TutorOcean platform (<https://gsu-as.tutorocean.com/home>). More information about supplemental instruction will be posted in icollege

**Lumen OHM:** Signing up for a Lumen OHM account is a required component of this class, because it will be used for assigning graded online homework. Moreover, the entire textbook is available electronically on the website, as well as additional study and review resources. You will be able to register and access Lumen OHM directly through icollege. Registering for Lumen OHM will begin on August 26th and information on registering can be found in our iCollege course. You are able to register and access Lumen OHM without payment until September 8th, 2024. To continue access after September 8th, you will be required to purchase access.

**iCollege:** Most course-related materials are available or will be posted throughout the semester on GSU’s iCollege website. You can log in to iCollege at <http://icollege.gsu.edu/>.

**Course content:** Limits and continuity, differentiation, Mean Value Theorem for derivatives, applications of differentiation, definition of the integral, Fundamental Theorem of Calculus, applications of integration to area.

**Student Learning Outcomes:**

1. Identify limits using algebraic, graphical, and numerical techniques.
2. Define continuity at a point and continuity on an interval.
3. Determine derivatives of algebraic, trigonometric, inverse trigonometric, exponential, logarithmic, and implicit functions using the definition, differentiation techniques, and graphs.
4. Apply the derivative as a rate of change, to optimize functions, and to sketch curves.
5. State and apply the Mean Value Theorem.
6. Define the definite integral and use Riemann sums to approximate definite integrals.
7. State and apply the Fundamental Theorem of Calculus.

**Course evaluation:** Your course grade will be determined as follows:

1. **Tests (48%).** There will be three tests – closed-books, closed-notes, with basic calculators allowed (see the calculator policy below). Each test will contribute 16% to your course grade.
2. **Homeworks (13%).** Online homeworks will be made available on the Lumen OHM website (see above) through icollege throughout the semester. Both “Pre-Lecture” and “Homework” assignments will count towards the homework grade. The average of all homework grades will contribute 13% to your course grade.
3. **Quizzes (13%).** There will be several types of quizzes in this course on Lumen OHM, in class, and/or on iCollege. In the end of the semester, two lowest quiz grades will be dropped, and the average of the remaining quizzes will contribute 13% to your course grade.
4. **Attendance (4%).** Attendance is taken during every class. Credit for attending class requires students to be present during the entire class period. Students will be allowed 2 lecture absences and 1 recitation absence without penalty to the attendance grade. Each additional absence will affect the attendance grade.
5. **Final Exam (22%).** The comprehensive final exam is scheduled for **???????????** at ???pm-???pm. Except for its duration, the format and policies for the final exam are the same as for the tests. If your Final Exam score is higher than your lowest test score, it will be used to replace the lowest test score in the determination of your final grade.

**Letter grades** will be awarded as follows:

97%-100% → A+

93%-96% → A

90%-92% → A-

87%-89% → B+

83%-86% → B

80%-82% → B-

77%-79% → C+

70%-76% → C

60%-69% → D

Below 60% → F

**Example of final course grade computation**

Tests: T1 = 88, T2 = 73, T3 = 76; Homework average = 96.4; Quiz average = 81.7; Attendance = 100; Final exam = 79;

Final grade: (88+79+76)\*0.16 + 96.4\*0.13 + 81.7\*0.13 + 79\*0.22+100\*.04 = 83.413 which is a B. (Note the replaced grade for Test 2.)

\*\*\*Note:  The replacement of the lowest midterm grade with final exam grade (if it is higher) will be done during the calculation of final grades.  The grade replacement will not appear in icollege.  Grades in icollege will reflect the grades earned throughout the semester

**Writing in mathematics:** Your grades on all written assignments will be based on clear presentation as well as correct mathematics. It is often a good idea to model your writing on the examples worked in class or posted online. If you are unsure of whether or not written work is acceptable, you should ask about it. Please be aware that the process, and not merely the final answer, is critical to your understanding of the material and your success in the course. Precise, effective writing will be rewarded. Careless or incomplete work will be penalized, even if by chance it leads to a correct numerical answer. This means your final answer is worth less than the procedure you used to get your answer.

**Prerequisite policy:** During the first two weeks of the semester the Department of Mathematics and Statistics checks whether or not each student has met the prerequisites for this course. If you do not have the prerequisites, please inform me and change to another course right away. If our check finds that you do not have the prerequisites, you must drop this course or you will be dropped (or withdrawn) automatically.

**Withdrawal policy:**

1. **Undergraduates:** If you withdraw from this class on or before the Midpoint of the semester (**5:00pm on Tuesday, October 15th 2024**), you will receive a WP regardless of your performance. The computer will then turn this into a W or a WF depending on how many cumulative withdrawals you have in the University. Voluntary withdrawals after the Midpoint are not allowed.
2. **Others:** If you withdraw from this class on or before the Midpoint of the semester (**5:00pm on Tuesday, October 15th, 2024**), you will receive a W or a WF depending on your performance. You must be passing (70 average or better at the time of withdrawal) to receive a W.

**Other faculty-initiated withdrawals:** Attending the course implies consistent class attendance and active involvement both on iCollege and on Lumen OHM. Failure to meet the following requirements will be considered as lack of attendance:

1. If you do not attend any of the class periods during the first two weeks of the semester, you will be administratively withdrawn from the class for non-attendance.
2. If you do not register and access Lumen OHM during the first two weeks of the semester, you will be administratively withdrawn from the class for non-attendance.
3. If you stop attending the course and/or completing assignments you may be administratively withdrawn from the course as stopped attending.

**Repeat limit policy:** Effective Fall 2019, MATH 2211 has a **repeat limit policy**. After completing the course two times (first attempt and one retake), students will need to petition the university for approval to take the course a third time. Students will need to submit the petition to the University Advisement Office. Withdrawals (excluding those for non‐payment and other non‐academic withdrawals) count as an attempt. This policy counts all previous attempts, both taken here and at the Perimeter College of GSU.

**Excused absences and makeup policy:** Making up missed graded assignments is allowed **only** in case of a documented, verifiable excuse. In case of an extended emergency (7 days or more), students must promptly submit documentation to the Dean of Students Office (DOS) at <https://deanofstudents.gsu.edu/student-assistance/professor-absence-notification/>. Instructors will then be notified by the DOS of these excused absences without the need to manage medical or other pertinent information individually. For shorter excused absences, you must communicate with your instructor directly. Missing the final exam will result in a grade of F for the course unless arrangements are made **prior** (at least 2 weeks) to its administration.

**Calculator Policy:** For all graded assignments you are allowed to use a non-programmable, non-graphing, non-symbolic-solving scientific calculator. Examples of suitable calculators include: Casio fx-260 (but not Casio fx-300 or Casio fx-115ES), TI-30X IIS (but not TI-83 or more advanced models), HP-9S (but not HP-9G or HP-35), Sharp EL-501 and Sharp EL-531 (but not Sharp EL-W535). Your calculator cannot have buttons or functions involving integration or differentiation. Your calculator should have buttons for parentheses, exponent (raising to any power), reciprocal, trigonometric functions and their inverses, exponentials, logarithms, and memory for numbers (not programs or equations). Use of mobile phones is not permitted in place of a calculator under any circumstances. Breaking these rules will be treated as cheating according to the university guidelines below. Any questions regarding the allowance of a particular calculator should be submitted to the instructor by email.

**Academic integrity policy:** Cheating/plagiarism will not be tolerated on any work. A test score of “0” for academic dishonesty will NOT be replaced by the final exam.  Academic dishonesty on the final exam may result in an “F” for the course. A first occurrence will result in a grade of 0 on the assignment for all concerned parties as well as an Academic Dishonesty form being filed with the Dean’s Office. A second occurrence will result in a grade of F for the course for the concerned parties and a second Academic Dishonesty form being filed. (See also the University’s policy on Academic Honesty at <http://codeofconduct.gsu.edu/>.)

**Copyright and Honesty Clause. All content created in this course, including videos, handouts, etc., may be used only by students enrolled in the course for purposes relating to the course. The selling, sharing, publishing, presenting, or distributing of instructor-prepared course lecture notes, videos, audio recordings, or any other instructor-produced materials from any course for any commercial or non-commercial purpose is strictly prohibited, unless explicit written permission is granted in advance by the course instructor. This includes posting any materials on websites such as Chegg, Course Hero, OneClass, Stuvia, StuDocu, and other similar sites. Unauthorized sale or commercial or non-commercial distribution of such material is a violation of the instructor’s intellectual property and the privacy rights of students attending the class, and is prohibited. Failure to abide by these limitations constitutes a violation of the Policy on Academic Honesty and will be treated accordingly.**

**Electronic Technology Policies:** You should not use your cell phone or computer or another device for tasks that are not class related, i.e., you should not text, talk, or do anything that may be considered by your instructor to be disruptive. If you have an emergency, for which using your cell phone is absolutely necessary, quietly step out of the class to handle the emergency.

**Inclement weather policy:** If the University is closed due to inclement weather, any exam that may have been scheduled for that date will be administered on the next available class date. If an in-class assignment is due that day, it will be due the next class.

**Academic support:**

1. Form study groups with classmates.
2. Attend all Supplemental Instruction sessions (see above). You can also visit other classes’ SI sessions.
3. See your instructor during office hours. You can also see any other current Calculus-I instructor.
4. Visit the Panther Tutoring – Stem Center located in the GSU Sports Arena, room 102 (<http://mathstat.gsu.edu/undergraduate/current-students/mac/>, 404-413-6462).
5. Visit the Counseling and Testing Center: learning assistance, test anxiety classes, student support services (<http://counselingcenter.gsu.edu/>, 404-413-1640).

**Additional notes:**

1. Your constructive assessment of this course plays an indispensable role in shaping education at Georgia State University. Upon completing the course, please take time to fill out the online course evaluation.
2. Students who wish to request accommodation for a disability may do so by registering with the Access and Accommodations Center (<https://access.gsu.edu/>). Students may only be accommodated upon issuance by the Center of a signed Accommodation Plan and are responsible for providing a copy of that plan to instructors of all classes in which accommodations are sought.
3. GSU has a process for students seeking excused absences through the Dean of Students Office. Should a student test COVID positive, they have to submit documentation to <https://deanofstudents.gsu.edu/student-assistance/professor-absencenotification/>. Instructors will then be notified by the Dean of Students of any excused absence without the need to manage medical information individually.

This syllabus provides a general plan for the course; deviations may be necessary.

**Tentative course outline:** This day by day outline provides a general plan for the course; deviations may be necessary.

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| **Week** | **Start Date** | **Sections** |
| 1 | Aug. 26 | Intro, 2.1, 2.2, 2.3 |
| 2 | Sep. 2 | 2.4, 3.1, 3.2 |
| 3 | Sep. 9 | 3.3, 3.4  *Test 1 Review* |
| 4 | Sep. 16 | **Test 1**  3.5, 3.6, |
| 5 | Sep. 23 | 3.7, 3.8 |
| 6 | Sept. 30 | 3.9, 3.10 |
| 7 | Oct. 7 | 4.1, 4.3  Test 2 Review |
| 8 | Oct. 14 | **Test 2**  4.4, 4.5 |
| 9 | Oct. 21 | 4.5, 4.6, 4.7 |
| 10 | Oct. 28 | 4.8, 4.10 |
| 11 | Nov. 4 | 5.1, 5.2  *Test 3 Review* |
| 12 | Nov. 11 | **Test 3**  5.3, 5.4 |
| 13 | Nov. 18 | 5.5, 5.6 |
| 14 | Nov. 25 | Thanksgiving break, no classes. |
| 15 | Dec. 2 | 5.7, *Final Exam Review* |
| 16-17 | Dec. 10 – Dec.17 | **Final Exam**  **(date and time: see above)** |

**2211 Curriculum**

***Chapter 2, Sections 2.1-2.4: Limits***

**2.1** – A Preview of Calculus

**2.2** – The Limit of a Function

**2.3** – The Limit Laws

**2.4** – Continuity

***Chapter 3, Sections 3.1-3.2: The Definition of Derivative***

**3.1** – Defining the Derivative

**3.2** – The Derivative as a Function

***Chapter 3: Differentiation Rules***

**3.3** – Differentiation Rules

**3.4** – Derivatives as Rates of Change

**3.5** – Derivatives of Trigonometric Functions

**3.6** – The Chain Rule

**3.7** – Derivatives of Inverse Functions

**3.8** – Implicit Differentiation

**3.9** – Derivatives of Exponential and Logarithmic Functions

**3.10** – Exponential Growth and Decay

***Chapter 4: Applications of Derivatives***

**4.1** – Related Rates

**4.3** – Maxima and Minima

**4.4** – The Mean Value Theorem

**4.5** – Derivatives and the Shape of a Graph

**4.6** – Limits at Infinity and Asymptotes

**4.7** – Applied Optimization Problems

**4.8** – L’Hopital’s Rule

**4.10** – Antiderivatives

***Chapter 5: Integrals***

**5.1** – Approximating Areas

**5.2** – The Definite Integral

**5.3** – The Fundamental Theorem of Calculus

**5.4** – Indefinite Integrals and the Net Change Theorem

**5.5** – The Substitution Rule

**5.5** – Integrals Involving Exponential and Logarithmic Functions

**5.5** – Integrals Resulting in Inverse Trigonometric Functions